



myExperience Report

Term 2, 2020

Faculty: Faculty of Engineering

School: School of Computer Sci & Eng

Course: COMP3231 Operating Systems

Evaluation period: Jul 27 2020 12:00AM - Aug 13 2020 12:00AM

Course Report

Response Data

Raters	Student
Responded	18
Invited	75
Response Ratio	24%

Comparison of results for "Overall I was satisfied with the quality of the course"

This course: COMP3231 Operating Systems

Overall I was satisfied with the quality of the course				
Options	Count	Percentage	Statistics	Value
Strongly disagree	2	11.1%	Mean	4.22
Disagree	1	5.6%	Median	5.00
Moderately disagree	0	0.0%	Standard Deviation	1.48
Moderately agree	5	27.8%	Standard Error (base on SD)	0.35
Agree	8	44.4%	% Agreement	83.3%
Strongly agree	2	11.1%		

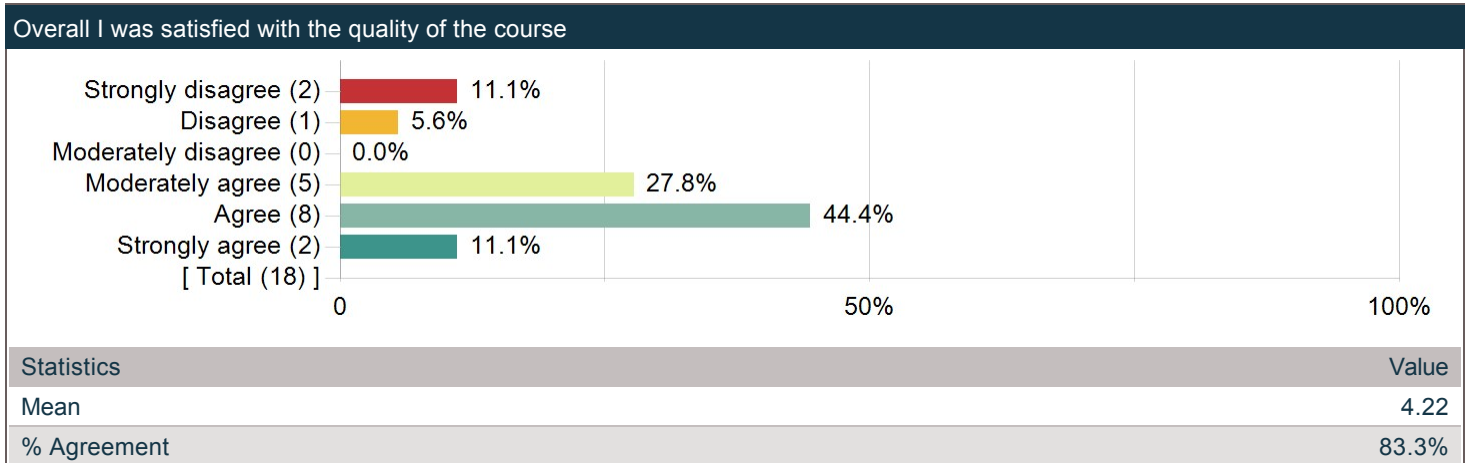
SCHOOL: School of Computer Sci & Eng

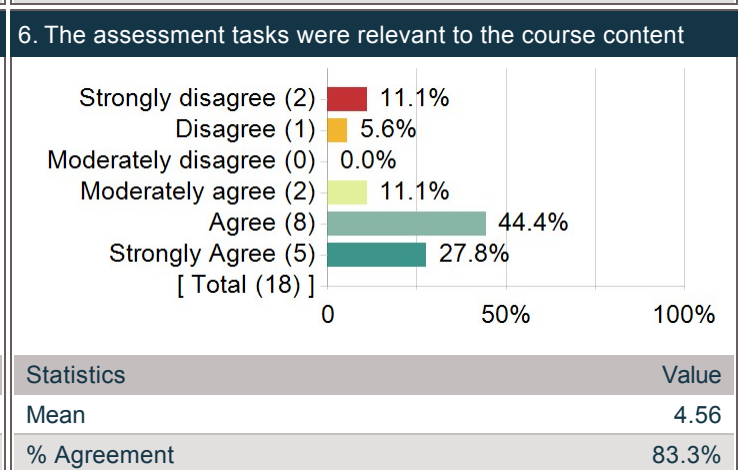
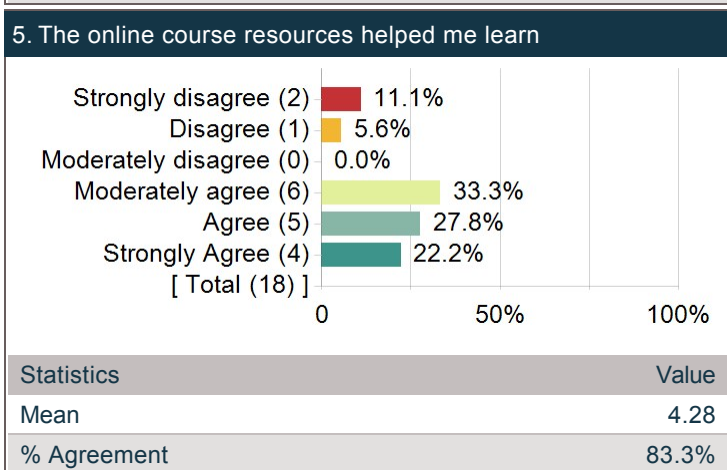
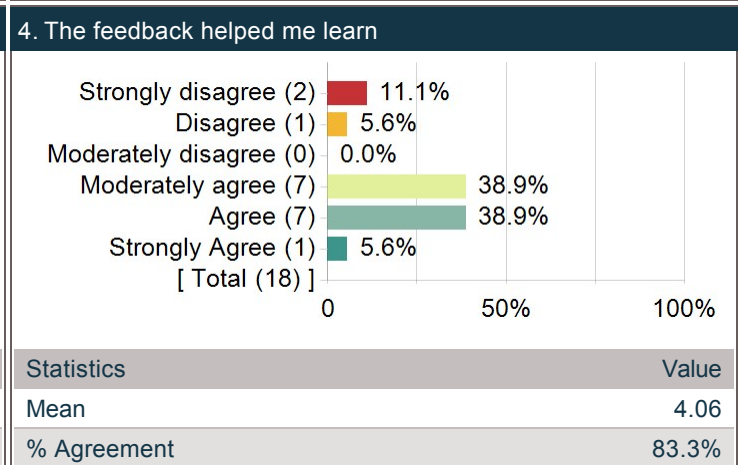
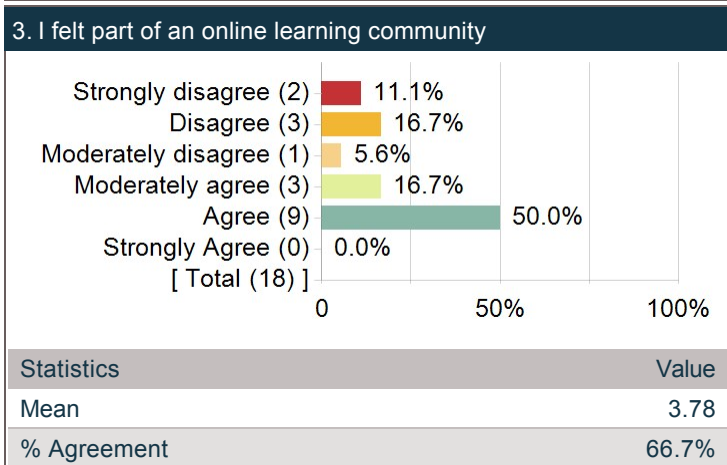
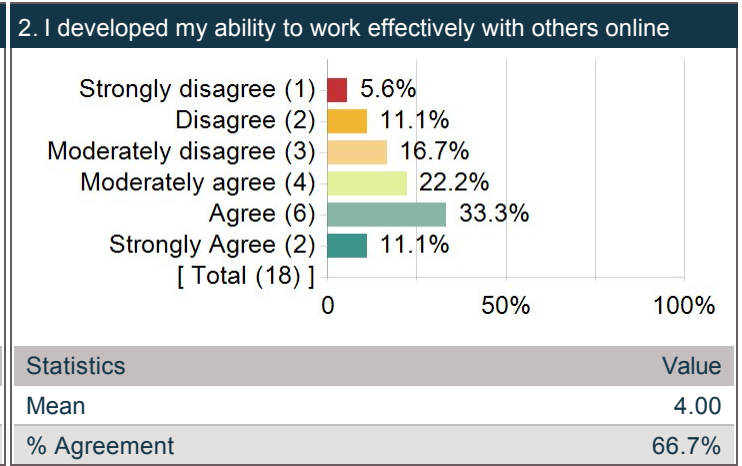
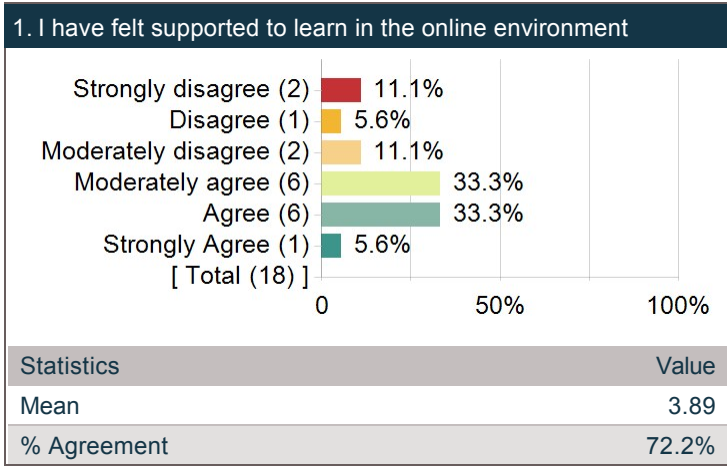
Overall I was satisfied with the quality of the course			
Options	Percentage	Statistics	Value
Strongly disagree	4.5%	Mean	4.68
Disagree	4.7%	Median	5.00
Moderately disagree	5.2%	Standard Deviation	1.31
Moderately agree	17.8%	Standard Error (base on SD)	0.02
Agree	39.2%	% Agreement	85.6%
Strongly agree	28.5%		

FACULTY: Faculty of Engineering

Overall I was satisfied with the quality of the course			
Options	Percentage	Statistics	Value
Strongly disagree	5.3%	Mean	4.62
Disagree	5.3%	Median	5.00
Moderately disagree	5.8%	Standard Deviation	1.37
Moderately agree	17.4%	Standard Error (base on SD)	0.01
Agree	37.8%	% Agreement	83.6%
Strongly agree	28.4%		

Overall I was satisfied with the quality of the course

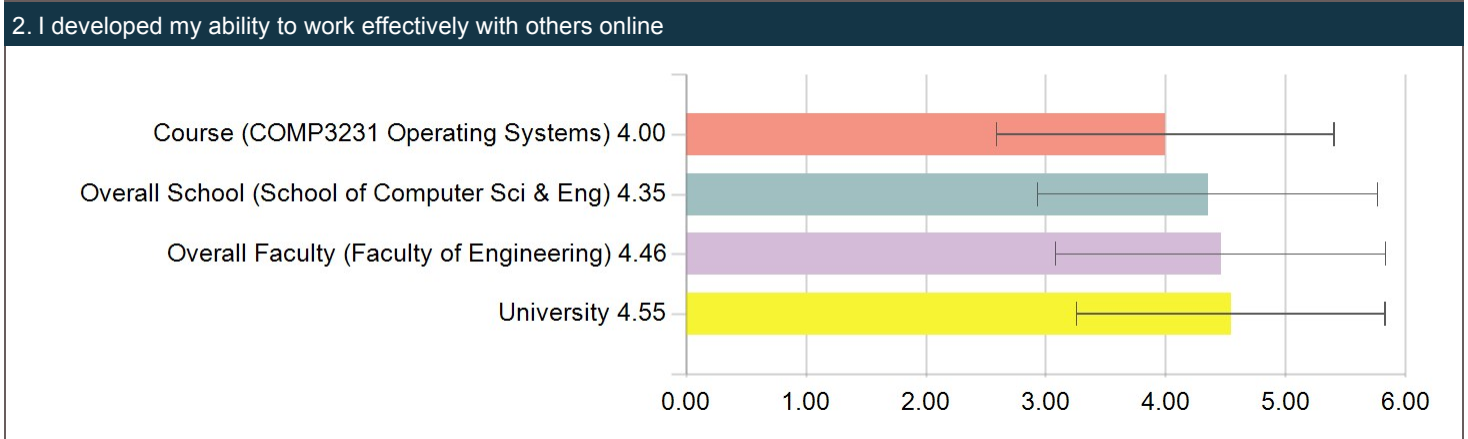
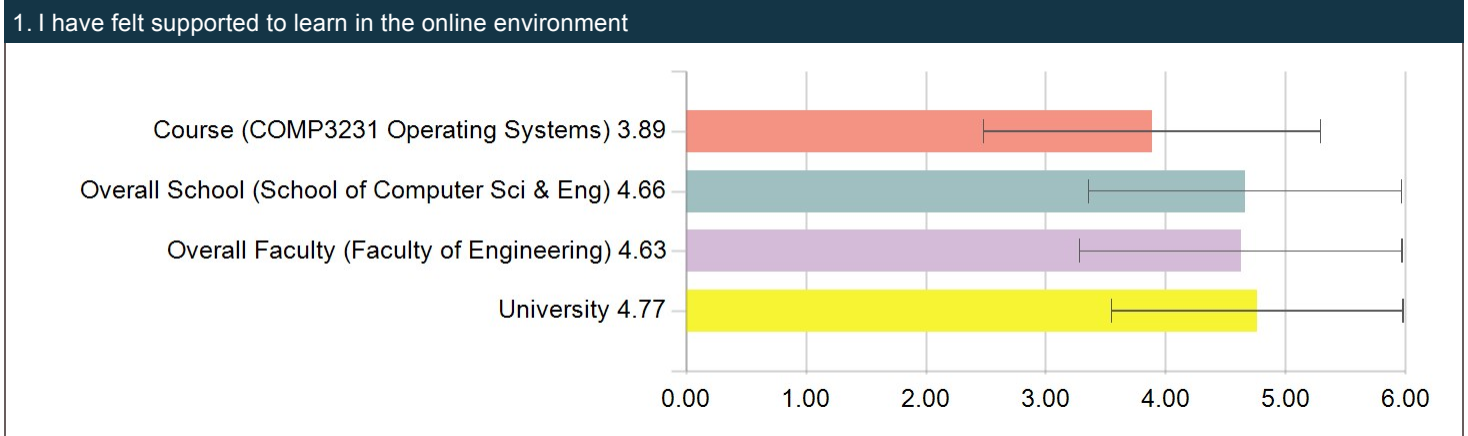
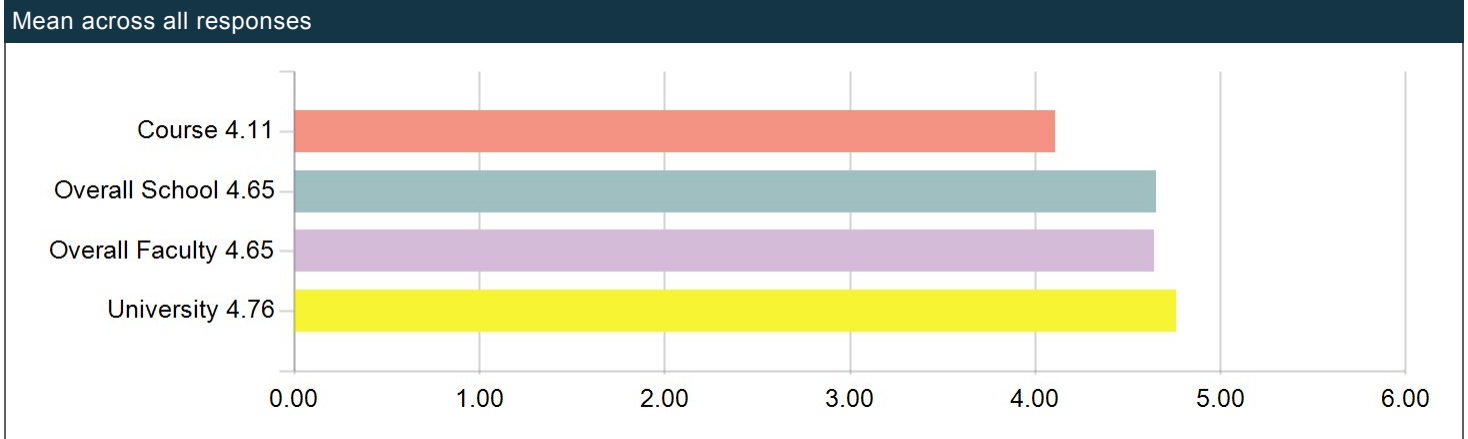




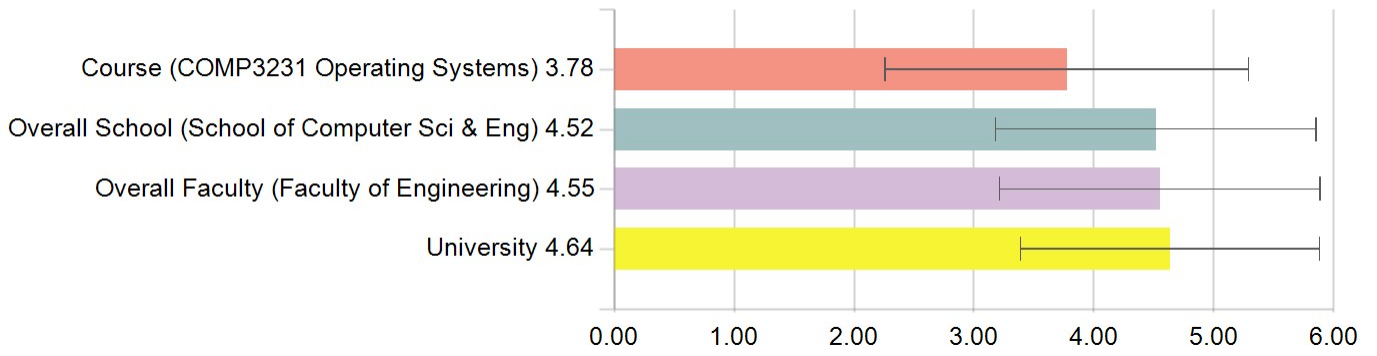
Comparison Statistics

Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Course, School, Faculty and University.

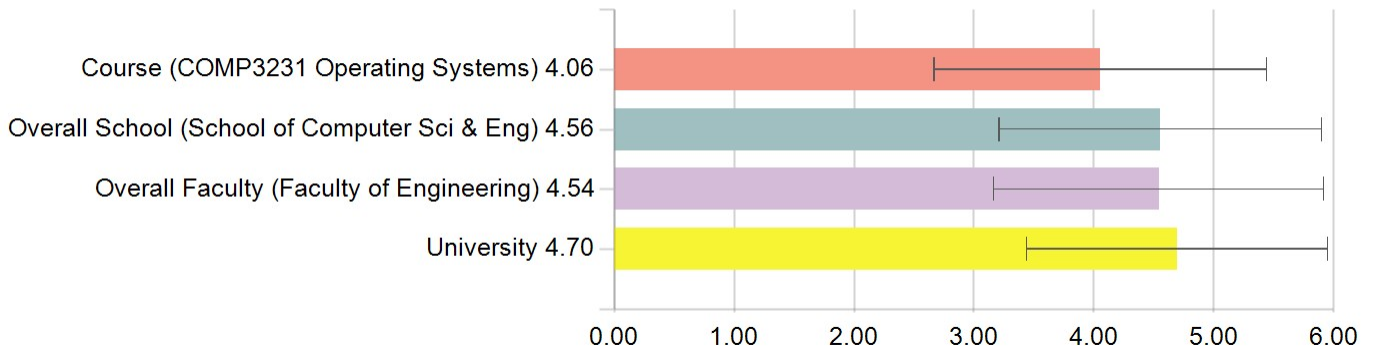
StandardDev



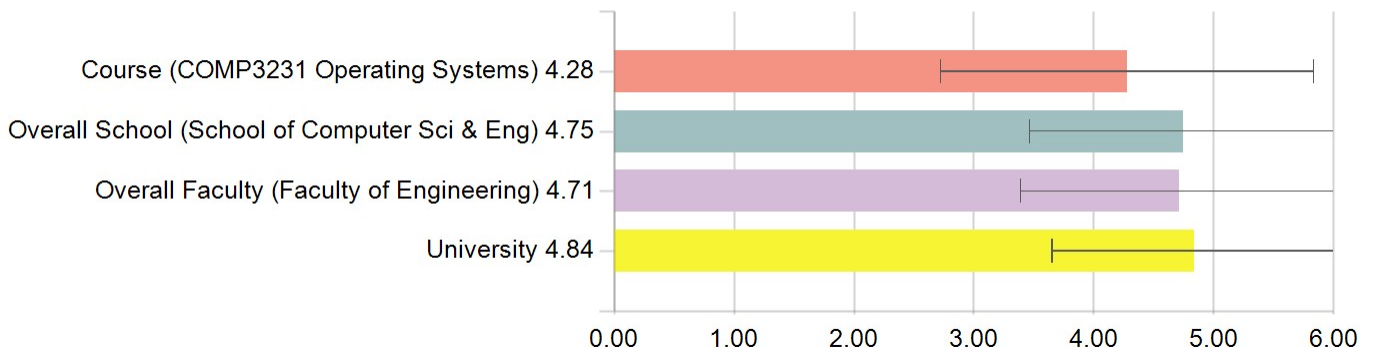
3. I felt part of an online learning community



4. The feedback helped me learn



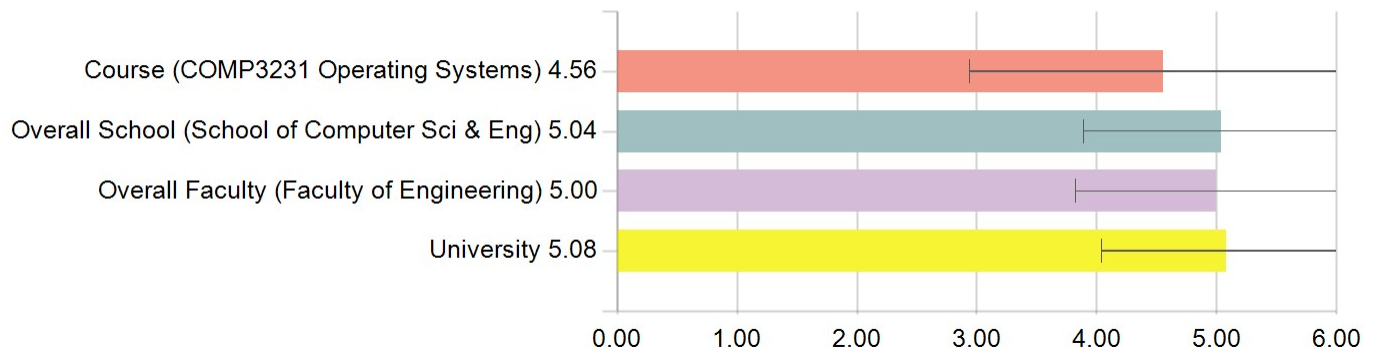
5. The online course resources helped me learn



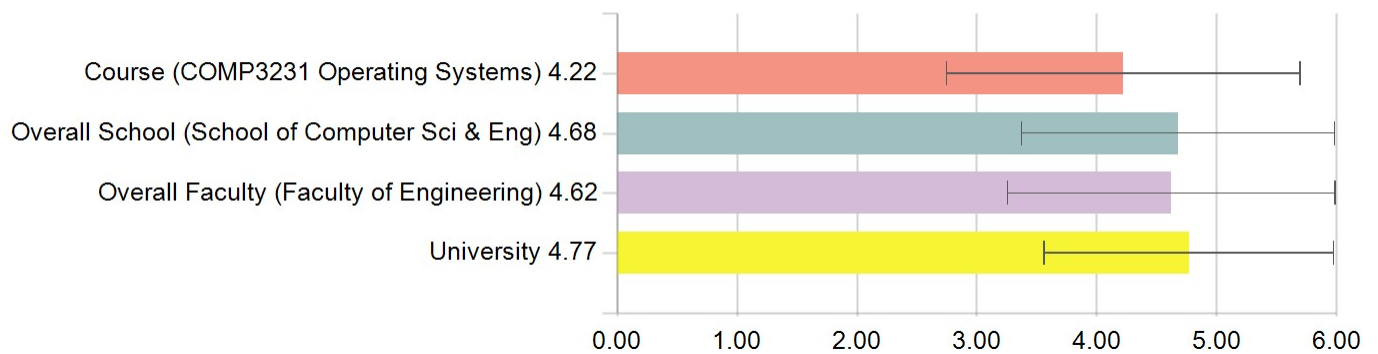
Comparison Statistics (continued)

Mean (average student responses between 1 and 6) and StandardDev (Standard deviation of student responses) are used for comparison statistics between Course, School, Faculty and University.

6. The assessment tasks were relevant to the course content



7. Overall I was satisfied with the quality of the course



Raw Comment Data

What have been the best elements of studying online?

Comments
watching lectures online is nice, as the video can be paused, or i might not feel upto a long 2hr lecture, but with the video it can be watched in parts.
but id like to be able to ask questions during the lecture
preparing for a tutorial or lecture is very quick
Being able to do things more at your own pace.
The flexibility of watching lectures and tutorials in own time
Convenience, comfort. Encourages use of internet & cloud based services. Encourages better use of social media platforms for group communication. Improved my skills of more efficiently interacting and using online resources for which there are almost unlimited.
The ability to have all lectures at once at the start of term allowing learning at your own pace was very good.
Yep, the best part must be paying for the full course price but get learning through online with only lecture recording from last term, pretty rigid.

What were the most challenging elements of studying online?

Comments
Group meets, not everyone has stable internet for voice chat.
meeting other students, the tutor and the lecturer
Not being able to have in-person learning, with a tutor, as well as lectures in person.
The ability to get help
No face-to-face tutorials and lectures. Since lectures were pre-recorded from the previous term, it felt like I was watching 'old' and therefore 'not as good' content. Harder to concentrate when the recorded lectures were in an auditorium which dampens the sound quality and makes it less engaging.
Communication with team members over time zones and varying committal to learning content.