## COMP 3221

## Microprocessors and Embedded Systems

## Lecture 7: Number Systems - III

http://www.cse.unsw.edu.au/~cs3221

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Review: int and unsigned int in C

## ${ }^{\circ}$ With N bits we can represent $\mathbf{2}^{\mathrm{N}}$ different Numbers:

- $2^{\mathrm{N}}$ numbers 0 to $2^{\mathrm{N}}-1$ :Only zero and Positive numbers
- $2^{\mathrm{N}}$ numbers $-2^{\mathrm{N}} / 2$ to 0 to $2^{\mathrm{N} / 2} \mathbf{2}-1$ : Both Negative and positive numbers in 2's Complement

| 0000 | 0 | 0 |  |
| ---: | ---: | ---: | :--- |
| 0001 | 1 | 1 | Is $1000>0110 \quad ?$ |
| 0010 | 2 | 2 |  |
| 0011 | 3 | 3 |  |
| 0100 | 4 | 4 | $1000>0110$ if only +ve |
| 0101 | 5 | 5 | representation used |
| 0110 | 6 | 6 |  |
| 0111 | 7 | 7 |  |
| 1000 | 8 | -8 |  |
| 1001 | 9 | -7 | $1000<0110$ if both +ve |
| 1010 | 10 | -6 | and -ve representation in 2's |
| 1011 | 11 | -5 |  |
| 1100 | 12 | -4 | complement used |
| 1101 | 13 | -3 |  |
| 1110 | 14 | -2 |  |

${ }^{\circ}$ Condition Code Flag interpretation
${ }^{\circ}$ Characters and Strings
${ }^{\circ}$ In Conclusion

Review: Condition Flags

| Flags | Arithmetic Instruction |
| :---: | :---: |
| Negative $\left(\mathrm{N}=‘ 1^{\prime}\right)$ | Bit 31 of the result has been set Indicates a negative number in signed operations |
| $\begin{aligned} & \text { Zero } \\ & \left(\mathrm{Z}={ }^{\prime} 1^{\prime}\right) \end{aligned}$ | Result of operation was zero |
| $\begin{aligned} & \text { Carry } \\ & \left(\mathrm{C}={ }^{\prime} 1^{\prime}\right) \end{aligned}$ | Result was greater than 32 bits |
| $\begin{aligned} & \text { oVerflow } \\ & (\mathrm{V}=‘ 1 ’) \end{aligned}$ | Result was greater than 31 bits Indicates a possible corruption of the sign bit in signed numbers |
| $31 \quad 2827$ | 87654 |

Indicate the changes in $\mathrm{N}, \mathrm{Z}, \mathrm{C}, \mathrm{V}$ flags for the following arithmetic operations: (Assume 4 bit-numbers)


Signed interpretation: $-1+2=1$. The number is within the range of -8 to +7 . No oVerflow (V), Ignore Carry out.
Unsigned interpretation: $15+2=17$. The number is out of the range of 0 to +15 . Carry Set and oVerflow Not set. Indication for oyerflow in unsisned.

## Experimentation with Condition Flags (\#3/4)

Indicate the changes in N, Z, C, V flags for the following arithmetic operations: (Assume 4 bit-numbers)


Signed interpretation: $-2-7==-2+(-7)=-9$. The number is out of the range of -8 to +7 . oVerflow (V), Ignore Carry out.
Unsigned interpretation: 14-7=7. The number is in of the range of 0 to +15 . Carry Set and oVerflow Set. Indication for No overflow

Indicate the changes in $\mathrm{N}, \mathrm{Z}, \mathrm{C}, \mathrm{V}$ flags for the following arithmeti operations: (Assume 4 bit-numbers)


Signed interpretation: $7+2=9$. The number is out of the range of $-\mathbf{8}$ to +7 . oVerflow (V), Ignore Carry out.
Unsigned interpretation: $7+2=9$. The number is within the range of 0 to +15 . Carry Not set and oVerflow Set. Indication for No overflow.in unsigned.

## `Experimentation with Condition Flags (\#4/4)

Indicate the changes in $\mathrm{N}, \mathrm{Z}, \mathrm{C}, \mathrm{V}$ flags for the following arithmeti operations: (Assume 4 bit-numbers)


Signed interpretation: $3+2=5$. The number is within of the range of -8 to +7 . No oVerflow (V), Ignore Carry out.
Unsigned interpretation: $3+2=5$. The number is within the range of 0 to +15 . Carry Not set and oVerflow Not set. Indication for No

Signed Arithmetic overflow Condition:
oVerflow flag $V=0 \quad$ NO OVERFLOW
oVerflow flag $V=1 \quad$ OVERFLOW
NOTE: V = MSB Carry In (XOR) MSB Carry out
UnSigned Arithmetic overflow Condition:
Oveflow:
$(0 V e r f l o w ~ f l a g ~ V=0) ~ A N D ~(C a r r y ~ f l a g ~ C=0) ~ N O ~ O V E R F L O W ~$ $(0 V e r f l o w ~ f l a g ~ V=0) ~ A N D ~(C a r r y ~ f l a g ~ C=1) ~ O V E R F L O W ~$ (oVerflow flag $V=1$ ) AND (Carry flag $C=0)$ NO OVERFLOW (oVerflow flag $V=1$ ) AND (Carry flag $C=1$ ) NO OVERFLOW

## Two's comp. shortcut: Sign extension

## ${ }^{\circ}$ Convert 2's complement number using n

 bits to more than n bits
## Simply replicate the most significant bit (sign bit) of smaller to fill new bits <br> - 2 's comp. positive number has infinite 0 s $\cdot 2$ 's comp. negative number has infinite 1 s <br> -Bit representation hides leading bits; sign extension restores some of them <br> -16-bit $-4_{\text {ten }}$ to 32 -bit:

${ }^{\circ}$ Consider:
$1111=-1$ in 4-bit representation
11111111 = -1 in 8-bit representation
1111111111111111 = -1 in 16-bit representation 2's comp. negative number has infinite 1 s

0111 = 7 in 4-bit representation
$00000111=7$ in 8-bit representation
$0000000000000111=7$ in 16-bit representation

- 2's comp. positive number has infinite 0 s

Bit representation hides leading bits

## Beyond Integers (Characters)

- 8-bit bytes represent characters, nearly every
computer uses American Standard Code for
Information Interchange (ASCII)

No. char No. char No. char No. char No. char No. char


[^0]- tab=9, carriage return=13, backspace $=8$, Null= $=0$
${ }^{\circ}$ Characters normally combined into strings, which have variable length
- e.g., "Cal", "M.A.D", "COMP3221"
${ }^{\circ}$ How represent a variable length string?

1) 1st position of string reserved for length of string (Pascal)
2) an accompanying variable has the length of string (as in a structure)
3) last position of string is indicated by a character used to mark end of string (C)
${ }^{\circ} \mathrm{C}$ uses $\mathbf{0}$ (Null in ASCII) to mark end of string

## Strings in C: Example

## String simply an array of char

void strcpy (char x[], char y[])\{ int i = 0; /* declare,initialize i*/

```
while ((x[i] = y[i]) != '\0') /* 0 */
    i = i + 1; /* copy and test byte */
}
```

- How many bytes to represent string "Popa"?
${ }^{\circ}$ What are values of the bytes for "Popa"?

| No. | char | No. | char |  | char | No. char | No. char | No. char |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 32 |  | 48 | 0 | 64 | @ | 80 P | 96 | 112 p |
| 33 | ! | 49 | 1 | 65 | A | 81 Q | 97 a | 113 q |
| 34 | " | 50 | 2 | 66 | B | 82 R | 98 b | 114 |
| 35 | \# | 51 | 3 | 67 | C | 83 S | 99 c | 115 |
|  |  | . |  |  |  | . . | . . | - . |
| 47 | / | 63 | ? | 79 | 0 | 95 | 1110 | 127 DEL |

${ }^{\circ}$ 80, 111, 112, 97, 0
${ }^{\circ}$ 50, 6F, 70, 61, 0 DEC

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## What about non-Roman Alphabet?

## ${ }^{\circ}$ Unicode, universal encoding of the characters of most human languages

- Java uses Unicode
- needs 16 bits to represent a character
- 16-bits called half word in ARM
${ }^{\circ}$ Why not ASCII computers vs. binary computers?
- Harder to build hardware for add, subtract, multiply, divide
- Memory space to store numbers
${ }^{\circ}$ How many bytes to represent 1 billion?
* ASCII: "1000000000" => 11 bytes

。 Binary: 00111011100110101000000000000000 => 4 bytes
up to $11 / 4$ or almost $3 X$ expansion of data size

## How can we represent a machine instruction?

${ }^{\circ}$ Some bits for the operation
${ }^{\circ}$ Some bits for the address of each operand
${ }^{\circ}$ Some bits for the address of the result

| N-1 |  |  |  |
| :---: | :---: | :---: | :---: |
| operation | result addr | op1 addr | op2 addr |

```
d=x + y
add \(d x y\)
```

${ }^{\circ}$ Numbers, Characters, logicals, ...
${ }^{\circ}$ Addresses
${ }^{\circ}$ Commands (operations)

- example:
- 0 => clap your hands
- 1 => snap your fingers
- 2 => slap your hands down
- execute: 1020102010201020
- another example
- 0 => add
- $1=>$ subtract
- 2 => compare
- 3 => multiply

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## The Stored Program Computer

Memory holds instructions and data as bits

Instructions are fetched from memory and executed

- operands fetched, manipulated, and stored
- Example 4-digit

| operation | result addr | op1 addr | op2 addr |
| :---: | :--- | :--- | :--- |

- result address
- op1 address
$0=>$ add
- op2 address
- Example Data
- 4 digit unsigned value
${ }^{\circ}$ What's in memory after executing $0,1,2 ?$


## ${ }^{\circ}$ We can write a program that will translate

 strings of 'characters' into 'computer instructions'- called a compiler or an assembler
${ }^{\circ}$ We can load these particular bits into the
computer and execute them.
- may manipulate numbers, characters, pixels... (application)
- may translate strings to instructions (compiler)
- may load and run more programs (operating system)


## And in Conclusion...

º 2's complement universal in computing:
cannot avoid, so learn
${ }^{\circ}$ Overflow: numbers infinite but computers finite, so errors occur
${ }^{\circ}$ Computers provide help to detect overflow
${ }^{\circ}$ Condition code flags N, Z, C and V provide help to deal with arithmetic computation and interpretation in signed and unsigned representation.
${ }^{\circ}$ We represent "things" in computers as particular bit patterns

- numbers, characters, ...
(data)
- base, digits, positional notation
- unsigned, 2 s complement, 1 s complement
- addresses
(where to find it)
- instructions
(what to do)
${ }^{\circ}$ Computer operations on the representation correspond to real operations on the real thing
- representation of 2 plus representation of $3=$ representation of 5
${ }^{\circ}$ two big ideas already!
- Pliable Data: a program determines what it is
- Stored program concept: instructions are just data


[^0]:    - Uppercase + 32 = Lowercase (e.g, B+32=b)

