Form A: Course Evaluation - Student Comments

. 2015 Teaching Period - T2 Faculty : Engineering Session

School of Computer **Enrolled** : 16 School Science

COMP9242-Advanced

: 10 Repondents Course Operating Systems

Evaluate the Course ONLINE (23 Oct 2015 -Survey

Survey Type [:] 06 Nov 2015) COMP9242 Description

Evaluate the Course Administration Survey : 07 Nov 2015 COMP9242 Alternative Date

The best features of this course were

- Fantastic project-based course. Used cutting-edge kernel for development. Groups of 2 worked well. Having specific lab was good. Daily consultations
- The project is fairly challenging and the lectures are great.
 - Experience working with a real codebase to produce a sizeable project
- with the freedom to screw up and recover
- Learning about the cutting edge/near future in kernel design
- Challenging, excellent lecturers
- The content and the project
- Difficult, with the right amount of work
- Very interesting and hands on.
- Getting a chance to enjoy the night life and restaurant ecosystem around uni by virtue of being
- Good tutors, interesting content, sufficiently challenging
- Challenging, chance to work on a largish code base
- Implementing an entire operating system from scratch was super fun and taught me a lot about system design.

This course could be improved by

- Clearer objectives
- A lot of the discussion about constructing solutions concerned tradeoffs between costs and
- benefits, but it was never really clear what costs to minimize or benefits to maximize.
 - Being worth more UoC
- Having more than 1 week without penalty for milestones
 - make the assessment of milestones more consistent. A few groups were able to get away with a few things whilst others were penalised.
- It really depended on who was marking.
 - Also update the website. A lot of the things on it were vague and very confusing and old.
 - More consultation hours? 1.5 hours on some popular days like fridays would have been very helpful.
- More guidance on how to approach the final theory-related-paper-criticism exam.
- Better specification of the weekly tasks.
- Make it worth 12 UOC if possible. Better specs for assignments.
- Clearer information about what is expected from us for each milestone. Some requirements felt