

## SENG4921 Student-Run Seminar Marking Guide

**Date and time:**

**Assessor:**

**Topic:**

### Team

	Mark
<b>Material</b> <i>Maximum mark 3</i>  Was the material interesting to read? Did it contain useful background information? Did the material explain the theoretical issues? Was there enough material? Was it coherent?	
<b>Presentation</b> <i>Maximum mark 5</i>  Was the presentation interesting? Was the presentation entertaining? Did the presentation give you a new perspective on the material? Did the presenters prepare the presentation well?	
<b>Discussion</b> <i>Maximum mark 5</i>  Did the discussion involve all of the class? Did the presenters encourage audience participation? Did the presenters encourage a diversity of opinions? Did the discussion stay on topic? Did the discussion use all the allotted time?	

### Individual

Team members name	Did this member contribute to an interesting presentation and discussion? <i>Maximum mark: 5</i>

**Activity description:** Students form groups of around 3 members. Each group will conduct a 50 minute seminar. Student run seminars consist of:

- Recommended preparatory reading material;
- Presentation on the reading material;
- Guided discussion of the material and presentation.

**Reading material:** Seminars should have prescribed preparatory reading material. The reading material should not take more than an hour to study. The most convenient form will be to recommend material available on the web. You can follow some of the recommended readings from the course website, or locate it via other courses. Material not available online can be distributed in the class the week before, distributed via email or may be sent to the course admin for posting in our paper database. The presentation may take a variety of formats. Students are encouraged to be creative. Students in previous years have used

- videos;
- multimedia presentations;
- panel shows;
- current affairs programs with a panel;
- courtroom scenes

Data projection and access to the internet will normally be available, but video equipment may have to be organised. Please contact your facilitator if you need assistance.

**Discussion:** Following the presentation, the presenting team should facilitate a discussion of the issues raised in the reading material and presentation. The discussion should involve all members of the audience; deal with the theoretical aspects of the issues; and should be run in an academic manner. Where the presentations are in a highly interactive format, the presentation and discussion components may be combined. It is important that the discussion fill out the entire allotted time.

**Seminar topics** The primary purpose of the student run seminars is to address ethical and professional issues that are of particular concern to students. Topics are chosen by students. The only restriction is that the issue must potentially impact all software engineers.

**Assessment** Both the presenting team and audience will be assessed. The following table shows how marks are distributed between presenting team and audience components.

Component	Assessed	Mode	Assessed by	Mark
Material	Presenters	Team	Class+Facilitator	3%
Presentation	Presenters	Team	Class+Facilitator	5%
Discussion	Presenters	Team	Class+Facilitator	5%
Discussion	Presenters	Individual	Class+Facilitator	5%
Participation	Audience	Individual	Facilitator	2%
Total				20%