Tutorial and Laboratory – Week 6 & 7

Introduction
In this tutorial we will have in-class exercises on memory. We will also continue the affinity diagram started in the last tutorial/laboratory and try card sorting.

Related Reading
Affinity Diagramming, Interaction Design, p304. The context is a little different from what we do in the exercise, but keep in mind we are just initially gathering data.

Memory Tutorials – 60 minutes
See exercises in class

Affinity Diagramming Part 2
Last time, you developed the beginnings of an affinity diagram on the wall that considered scenarios of University students choosing a degree to study.

Review the notes that are already on the wall.

If you have thought of anything to add, add a new note to the collection.

Using the affinity diagramming technique to formulate categorisation of the data.

See the discussion on p304 of Preece or http://www.paperprototyping.com/downloads/Fig11.2_affinity_diag.pdf

Card Sorting
In this exercise you will experience the technique of card sorting. Bring your own Post-It notes to tutorial or make up some small cards to write on.

You have been asked to design a system that will be used as an electronic guide in a zoo. The purpose will be to help zoo visitors find exhibits and find out more information about the creatures that they visit.

On your own come up with 20 words that would be used to help users navigate the menus of the application or be used to navigate web site.

In class you will present your list of words to a small group and compare the terminology that others have come up with. You will use the card sorting technique to put all words into groupings. Some groups will consider use card sorting for the purpose of menu navigation, the other group will consider the cards as potential names for a web site.
Paper Based Prototyping
As shown in lectures in Week 5, there are more dynamic ways to prototype widgets for user walkthroughs. Consider your ticketing machine example. What could be done to make your paper based prototype more interactive?

Informal Interactives Update
We will hear progress about your assignment topic in a 1-2 minute informal oral presentation.