

#### **COMP 4161**

Data61 Advanced Course

### **Advanced Topics in Software Verification**

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### **Binary Search**

1:

### (java.util.Arrays)



```
2:
          int low = 0:
3.
          int high = a.length - 1:
4.
5:
          while (low <= high) {
6.
              int mid = (low + high) / 2:
7.
              int midVal = a[mid]:
8:
9:
              if (midVal < key)
                   low = mid + 1
10:
               else if (midVal > key)
11:
12:
                   high = mid - 1;
13.
               else
14.
                   return mid: // kev found
15:
16.
           return -(low + 1): // kev not found.
17:
       }
                          int mid = (low + high) / 2;
6:
```

public static int binarySearch(int[] a, int key) {

http://googleresearch.blogspot.com/2006/06/ extra-extra-read-all-about-it-nearly.html

## **Organisatorials**



**When** Mon 9:30 – 11:00

Thu 12:00 – 13:30

Where Mon: Old Main Building 150 (K-K15-150)

Thu: Central Lecture Block 8 (K-E19-105)

http://www.cse.unsw.edu.au/~cs4161/

### About us



### The trustworthy systems verification team

- → Functional correctness and security of the seL4 microkernel Security ↔ Isabelle/HOL model ↔ Haskell model ↔ C code ↔ Binary
- → 10 000 LOC / 500 000 lines of proof script; about 25 person years of effort
- → More: Cogent code/proof co-generation; CakeML verified compiler; etc.

Open Source http://sel4.systems https://cakeml.org

## We are always embarking on exciting new projects. We offer

→ summer student scholarship projects

## What you will learn



- → how to use a theorem prover
- → background, how it works
- → how to prove and specify
- → how to reason about programs

# Health Warning Theorem Proving is addictive

### **Prerequisites**



### This is an advanced course. It assumes knowledge in

- → Functional programming
- → First-order formal logic

The following program should make sense to you:

$$\begin{array}{lll} \mathsf{map} \ f \ [] & = & [] \\ \mathsf{map} \ f \ (\mathsf{x} : \mathsf{xs}) & = & \mathsf{f} \ \mathsf{x} : \ \mathsf{map} \ \mathsf{f} \ \mathsf{xs} \end{array}$$

You should be able to read and understand this formula:

$$\exists x. (P(x) \longrightarrow \forall x. P(x))$$

## Content — Using Theorem Provers



→ Intro & motivation, getting started	Rough timeline [today]
<ul> <li>→ Foundations &amp; Principles</li> <li>Lambda Calculus, natural deduction</li> <li>Higher Order Logic</li> <li>Term rewriting</li> </ul>	[1,2] [3°] [4]
<ul> <li>→ Proof &amp; Specification Techniques</li> <li>• Inductively defined sets, rule induction</li> <li>• Datatypes, recursion, induction</li> <li>• Hoare logic, proofs about programs, C verification</li> <li>• (mid-semester break)</li> </ul>	[5] [6, 7] [8 <sup>b</sup> ,9]
<ul><li>(mid-semester break)</li><li>Writing Automated Proof Methods</li><li>Isar, codegen, typeclasses, locales</li></ul>	[10] [11 <sup>c</sup> ,12]

<sup>&</sup>lt;sup>a</sup>a1 due; <sup>b</sup>a2 due; <sup>c</sup>a3 due

# What you should do to have a chance at succeeding



- → attend lectures
- → try Isabelle early
- → redo all the demos alone
- → try the exercises/homework we give, when we do give some

#### → DO NOT CHEAT

- Assignments and exams are take-home. This does NOT mean you can work in groups. Each submission is personal.
- For more info, see Plagiarism Policy<sup>a</sup>

a https://student.unsw.edu.au/plagiarism

### **Credits**



some material (in using-theorem-provers part) shamelessly stolen from



Tobias Nipkow, Larry Paulson, Markus Wenzel



David Basin, Burkhardt Wolff

Don't blame them, errors are ours

## What is a proof?



#### to prove

(Merriam-Webster)

- → from Latin probare (test, approve, prove)
- → to learn or find out by experience (archaic)
- → to establish the existence, truth, or validity of (by evidence or logic) prove a theorem, the charges were never proved in court

### pops up everywhere

- → politics (weapons of mass destruction)
- → courts (beyond reasonable doubt)
- → religion (god exists)
- → science (cold fusion works)

## What is a mathematical proof?



In mathematics, a proof is a demonstration that, given certain axioms, some statement of interest is necessarily true. (Wikipedia)

**Example:**  $\sqrt{2}$  is not rational.

Proof: assume there is  $r \in \mathbb{Q}$  such that  $r^2 = 2$ .

Hence there are mutually prime p and q with  $r = \frac{p}{q}$ .

Thus  $2q^2 = p^2$ , i.e.  $p^2$  is divisible by 2.

2 is prime, hence it also divides p, i.e. p = 2s.

Substituting this into  $2q^2 = p^2$  and dividing by 2 gives  $q^2 = 2s^2$ .

Hence, q is also divisible by 2. Contradiction. Qed.

### Nice, but...



- → still not rigorous enough for some
  - what are the rules?
  - what are the axioms?
  - how big can the steps be?
  - what is obvious or trivial?
- → informal language, easy to get wrong
- → easy to miss something, easy to cheat

**Theorem.** A cat has nine tails.

**Proof.** No cat has eight tails. Since one cat has one more tail than no cat, it must have nine tails.

## What is a formal proof?



#### A derivation in a formal calculus

**Example:**  $A \wedge B \longrightarrow B \wedge A$  derivable in the following system

Rules: 
$$\frac{X \in S}{S \vdash X}$$
 (assumption)  $\frac{S \cup \{X\} \vdash Y}{S \vdash X \longrightarrow Y}$  (impl)

$$\frac{S \vdash X \quad S \vdash Y}{S \vdash X \land Y} \text{ (conjl)} \quad \frac{S \cup \{X, Y\} \vdash Z}{S \cup \{X \land Y\} \vdash Z} \text{ (conjE)}$$

#### **Proof:**

1. 
$$\{A,B\} \vdash B$$
 (by assumption)

2. 
$$\{A, B\} \vdash A$$
 (by assumption)

3. 
$$\{A,B\} \vdash B \land A$$
 (by conjl with 1 and 2)

4. 
$$\{A \land B\} \vdash B \land A$$
 (by conjE with 3)

5. 
$$\{\} \vdash A \land B \longrightarrow B \land A \text{ (by impl with 4)}$$

## What is a theorem prover?



### Implementation of a formal logic on a computer.

- → fully automated (propositional logic)
- → automated, but not necessarily terminating (first order logic)
- → with automation, but mainly interactive (higher order logic)
- → based on rules and axioms
- → can deliver proofs

### There are other (algorithmic) verification tools:

- → model checking, static analysis, ...
- → usually do not deliver proofs
- → See COMP3153: Algorithmic Verification

## Why theorem proving?



- → Analysing systems/programs thoroughly
- → Finding design and specification errors early
- → High assurance (mathematical, machine checked proof)
- → it's not always easy
- → it's fun

## Main theorem proving system for this course





#### Isabelle

→ used here for applications, learning how to prove

### What is Isabelle?



### A generic interactive proof assistant

- → generic:
  - not specialised to one particular logic (two large developments: HOL and ZF, will mainly use HOL)
- → interactive:
  more than just yes/no, you can interactively guide the system
- → proof assistant: helps to explore, find, and maintain proofs

### Why Isabelle?



- → free
- → widely used systems
- → active development
- → high expressiveness and automation
- → reasonably easy to use
- → (and because we know it best ;-))





#### No. because:

- ① hardware could be faulty
- 2 operating system could be faulty
- ③ implementation runtime system could be faulty
- ④ compiler could be faulty
- ⑤ implementation could be faulty
- 6 logic could be inconsistent
- Theorem could mean something else



#### No. but:

probability for

- → OS and H/W issues reduced by using different systems
- → runtime/compiler bugs reduced by using different compilers
- → faulty implementation reduced by having the right prover architecture
- → inconsistent logic reduced by implementing and analysing it
- → wrong theorem reduced by expressive/intuitive logics

No guarantees, but assurance immensly higher than manual proof



Sound	lness	arcl	nite	ctures

careful implementation PVS

LCF approach, small proof kernel HOL4
Isabelle

explicit proofs + proof checker Coq

Twelf Isabelle

HOL4

### Meta Logic



### Meta language:

The language used to talk about another language.

### **Examples:**

English in a Spanish class, English in an English class

### Meta logic:

The logic used to formalize another logic

### Example:

Mathematics used to formalize derivations in formal logic

## Meta Logic – Example



### Syntax:

Formulae:  $F ::= V \mid F \longrightarrow F \mid F \wedge F \mid False$ 

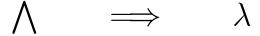
V ::= [A - Z]

Derivable:  $S \vdash X$  X a formula, S a set of formulae

$$\begin{array}{ccc} & \log \operatorname{ic} & / & \operatorname{meta\ logic} \\ & & \underbrace{X \in S}_{S \vdash X} & & \underbrace{S \cup \{X\} \vdash Y}_{S \vdash X \longrightarrow Y} \\ \\ & & \underbrace{S \vdash X \quad S \vdash Y}_{S \vdash X \land Y} & & \underbrace{S \cup \{X,Y\} \vdash Z}_{S \cup \{X \land Y\} \vdash Z} \end{array}$$

## Isabelle's Meta Logic









**Syntax:**  $\bigwedge x$ . F (F another meta level formula)

in ASCII: !!x. F

→ universal quantifier on the meta level

→ used to denote parameters

→ example and more later



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**Syntax:**  $A \Longrightarrow B$  (A, B other meta level formulae)

in ASCII:  $A \implies B$ 

### Binds to the right:

$$A \Longrightarrow B \Longrightarrow C = A \Longrightarrow (B \Longrightarrow C)$$

### **Abbreviation:**

$$[\![A;B]\!] \Longrightarrow C = A \Longrightarrow B \Longrightarrow C$$

- → read: A and B implies C
- → used to write down rules, theorems, and proof states

## Example: a theorem



**mathematics:** if x < 0 and y < 0, then x + y < 0

**formal logic:**  $\vdash x < 0 \land y < 0 \longrightarrow x + y < 0$ 

variation: x < 0;  $y < 0 \vdash x + y < 0$ 

**Isabelle:** lemma " $x < 0 \land y < 0 \longrightarrow x + y < 0$ "

variation: **lemma** " $\llbracket x < 0; y < 0 \rrbracket \Longrightarrow x + y < 0$ "

variation: lemma

assumes "x < 0" and "y < 0" shows "x + y < 0"

## Example: a rule



logic: 
$$\frac{X}{X \wedge Y}$$

variation: 
$$\frac{S \vdash X \quad S \vdash Y}{S \vdash X \land Y}$$

**Isabelle:** 
$$[\![X;Y]\!] \Longrightarrow X \wedge Y$$

## Example: a rule with nested implication



$$\begin{array}{cccc}
X & Y \\
\vdots & \vdots \\
X \lor Y & Z & Z
\end{array}$$

logic:

$$\frac{S \cup \{X\} \vdash Z \quad S \cup \{Y\} \vdash Z}{S \cup \{X \lor Y\} \vdash Z}$$

variation:

**Isabelle:** 
$$[X \lor Y; X \Longrightarrow Z; Y \Longrightarrow Z] \Longrightarrow Z$$





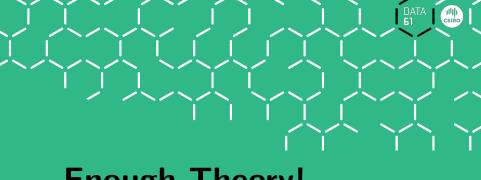
**Syntax:**  $\lambda x. F$  in ASCII: %x. F(F another meta level formula)

→ lambda abstraction

→ used for functions in object logics

→ used to encode bound variables in object logics

→ more about this in the next lecture



## Enough Theory!

**Getting started with Isabelle** 

## **System Architecture**



**Prover IDE (jEdit)** – user interface **HOL**, **ZF** – object-logics

**Isabelle** – generic, interactive theorem prover

**Standard ML** – logic implemented as ADT

User can access all layers!

## **System Requirements**



- → Linux, Windows, or MacOS X (10.8 +)
- → Standard ML (PolyML implementation)
- → Java (for jEdit)

Premade packages for Linux, Mac, and Windows + info on: http://mirror.cse.unsw.edu.au/pub/isabelle/

### Documentation



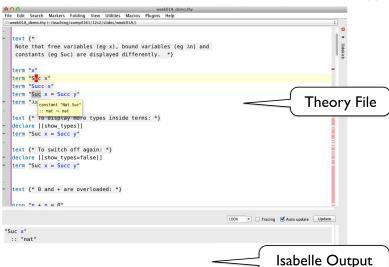
Available from http://isabelle.in.tum.de

- → Learning Isabelle
  - Tutorial on Isabelle/HOL (LNCS 2283)
  - Tutorial on Isar
  - Tutorial on Locales
- → Reference Manuals
  - Isabelle/Isar Reference Manual
  - Isabelle Reference Manual
  - Isabelle System Manual
- → Reference Manuals for Object-Logics

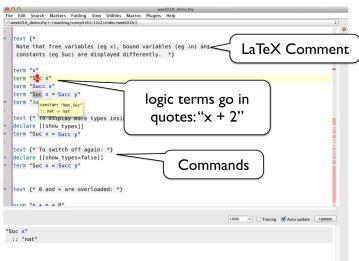


```
File Edit Search Markers Folding View Utilities Macros Plugins Help
week01A demo.thy (~/teaching/comp4161/12s2/slides/week01A/)
 text {*
   Note that free variables (eg x), bound variables (eg \lambdan) and
   constants (eg Suc) are displayed differently. *}
  term "x"
  term "Suc x"
  term "Succ x"
  term "Suc x = Succ v"
  term "Ax constant "Nat.Suc"
           :: nat ⇒ nat
  text {* To display more types inside terms: *}
  declare [[show types]]
  term "Suc x = Succ y"
  text {* To switch off again: *}
 declare [[show types=false]]
  term "Suc x = Succ y"
 text {* 0 and + are overloaded: *}
  prop "n + n = \theta"
                                                                                 ▼ Tracing  Auto update Update
"Suc x"
 :: "nat"
```

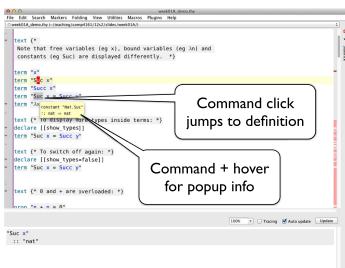




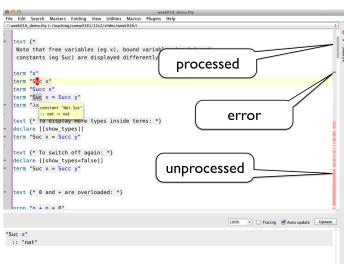














### **Exercises**



- → Download and install Isabelle from http://mirror.cse.unsw.edu.au/pub/isabelle/
- → Step through the demo files from the lecture web page
- → Write your own theory file, look at some theorems in the library, try 'find\_theorems'
- → How many theorems can help you if you need to prove something containing the term "Suc(Suc x)"?
- → What is the name of the theorem for associativity of addition of natural numbers in the library?