



COMP 4161

Data61 Advanced Course

Advanced Topics in Software Verification

Gerwin Klein, June Andronick, Ramana Kumar, Miki Tanaka

Binary Search

(java.util.Arrays)



```
1:  public static int binarySearch(int[] a, int key) {
2:      int low = 0;
3:      int high = a.length - 1;
4:
5:      while (low <= high) {
6:          int mid = (low + high) / 2;
7:          int midVal = a[mid];
8:
9:          if (midVal < key)
10:             low = mid + 1
11:          else if (midVal > key)
12:             high = mid - 1;
13:          else
14:             return mid; // key found
15:      }
16:      return -(low + 1); // key not found.
17:  }
```

Binary Search

(java.util.Arrays)



```
1:  public static int binarySearch(int[] a, int key) {
2:      int low = 0;
3:      int high = a.length - 1;
4:
5:      while (low <= high) {
6:          int mid = (low + high) / 2;
7:          int midVal = a[mid];
8:
9:          if (midVal < key)
10:             low = mid + 1
11:          else if (midVal > key)
12:             high = mid - 1;
13:          else
14:             return mid; // key found
15:      }
16:      return -(low + 1); // key not found.
17:  }
```

6: int mid = (low + high) / 2;

<http://googleresearch.blogspot.com/2006/06/extra-extra-read-all-about-it-nearly.html>

Organisatorials



When Mon 9:30 – 11:00
 Thu 12:00 – 13:30

Where Mon: Old Main Building 150 (K-K15-150)
 Thu: Central Lecture Block 8 (K-E19-105)

<http://www.cse.unsw.edu.au/~cs4161/>

About us



The trustworthy systems verification team

- Functional correctness and security of the seL4 microkernel
Security ↔ Isabelle/HOL model ↔ Haskell model ↔ C code ↔ Binary

About us



The trustworthy systems verification team

- Functional correctness and security of the seL4 microkernel
Security ↔ Isabelle/HOL model ↔ Haskell model ↔ C code ↔ Binary
- 10 000 LOC / 500 000 lines of proof script; about 25 person years of effort

About us



The trustworthy systems verification team

- Functional correctness and security of the seL4 microkernel
Security ↔ Isabelle/HOL model ↔ Haskell model ↔ C code ↔ Binary
- 10 000 LOC / 500 000 lines of proof script; about 25 person years of effort
- More: Cogent code/proof co-generation; CakeML verified compiler; etc.

About us



The trustworthy systems verification team

- Functional correctness and security of the seL4 microkernel
Security ↔ Isabelle/HOL model ↔ Haskell model ↔ C code ↔ Binary
- 10 000 LOC / 500 000 lines of proof script; about 25 person years of effort
- More: Cogent code/proof co-generation; CakeML verified compiler; etc.

Open Source

<http://sel4.systems>

<https://cakeml.org>

About us



The trustworthy systems verification team

- Functional correctness and security of the seL4 microkernel
Security ↔ Isabelle/HOL model ↔ Haskell model ↔ C code ↔ Binary
- 10 000 LOC / 500 000 lines of proof script; about 25 person years of effort
- More: Cogent code/proof co-generation; CakeML verified compiler; etc.

Open Source

<http://sel4.systems>

<https://cakeml.org>

We are always embarking on exciting new projects.

We offer

- summer student scholarship projects
- honours and PhD theses
- research assistant and verification engineer positions

What you will learn



→ how to use a theorem prover

What you will learn



- how to use a theorem prover
- background, how it works

What you will learn



- how to use a theorem prover
- background, how it works
- how to prove and specify

What you will learn



- how to use a theorem prover
- background, how it works
- how to prove and specify
- how to reason about programs

What you will learn



- how to use a theorem prover
- background, how it works
- how to prove and specify
- how to reason about programs

Health Warning
Theorem Proving is addictive

Prerequisites



This is an advanced course. It assumes knowledge in

- Functional programming
- First-order formal logic

Prerequisites



This is an advanced course. It assumes knowledge in

- Functional programming
- First-order formal logic

The following program should make sense to you:

$$\begin{aligned} \text{map } f \ [] &= [] \\ \text{map } f \ (x:xs) &= f\ x : \text{map } f\ xs \end{aligned}$$

Prerequisites



This is an advanced course. It assumes knowledge in

- Functional programming
- First-order formal logic

The following program should make sense to you:

$$\begin{aligned}\text{map } f \ [] &= [] \\ \text{map } f \ (x:xs) &= f\ x : \text{map } f \ xs\end{aligned}$$

You should be able to read and understand this formula:

$$\exists x. (P(x) \longrightarrow \forall x. P(x))$$

Content — Using Theorem Provers



→ Intro & motivation, getting started

Content — Using Theorem Provers



- Intro & motivation, getting started
- Foundations & Principles
 - Lambda Calculus, natural deduction
 - Higher Order Logic
 - Term rewriting

Content — Using Theorem Provers



- Intro & motivation, getting started
- Foundations & Principles
 - Lambda Calculus, natural deduction
 - Higher Order Logic
 - Term rewriting
- Proof & Specification Techniques
 - Inductively defined sets, rule induction
 - Datatypes, recursion, induction
 - Hoare logic, proofs about programs, C verification

 - Writing Automated Proof Methods
 - Isar, codegen, typeclasses, locales

Content — Using Theorem Provers



Rough timeline

[today]

→ Intro & motivation, getting started

→ Foundations & Principles

- Lambda Calculus, natural deduction
- Higher Order Logic
- Term rewriting

[1,2]

[3^a]

[4]

→ Proof & Specification Techniques

- Inductively defined sets, rule induction
- Datatypes, recursion, induction
- Hoare logic, proofs about programs, C verification
- (mid-semester break)
- Writing Automated Proof Methods
- Isar, codegen, typeclasses, locales

[5]

[6, 7]

[8^b,9]

[10]

[11^c,12]

^aa1 due; ^ba2 due; ^ca3 due

What you should do to have a chance at succeeding



What you should do to have a chance at succeeding



→ attend lectures

What you should do to have a chance at succeeding



- attend lectures
- try Isabelle early

What you should do to have a chance at succeeding



- attend lectures
- try Isabelle early
- redo all the demos alone

What you should do to have a chance at succeeding



- attend lectures
- try Isabelle early
- redo all the demos alone
- try the exercises/homework we give, when we do give some

What you should do to have a chance at succeeding



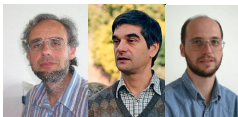
- attend lectures
- try Isabelle early
- redo all the demos alone
- try the exercises/homework we give, when we do give some
- **DO NOT CHEAT**
 - Assignments and exams are take-home. This does NOT mean you can work in groups. Each submission is personal.
 - For more info, see Plagiarism Policy^a

^a <https://student.unsw.edu.au/plagiarism>

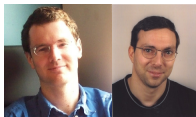
Credits



some material (in using-theorem-provers part) shamelessly stolen from



Tobias Nipkow, Larry Paulson, Markus Wenzel



David Basin, Burkhardt Wolff

Don't blame them, errors are ours

What is a proof?

to prove



What is a proof?

to prove

→ from Latin probare (test, approve, prove)



(Merriam-Webster)

What is a proof?

to prove

- from Latin probare (test, approve, prove)
- to learn or find out by experience (archaic)



(Merriam-Webster)

What is a proof?



(Merriam-Webster)

to prove

- from Latin probare (test, approve, prove)
- to learn or find out by experience (archaic)
- to establish the existence, truth, or validity of (by evidence or logic)
prove a theorem, the charges were never proved in court

What is a proof?



(Merriam-Webster)

to prove

- from Latin probare (test, approve, prove)
- to learn or find out by experience (archaic)
- to establish the existence, truth, or validity of (by evidence or logic)

prove a theorem, the charges were never proved in court

pops up everywhere

- politics (weapons of mass destruction)
- courts (beyond reasonable doubt)
- religion (god exists)
- science (cold fusion works)

What is a mathematical proof?



In mathematics, a proof is a demonstration that, given certain axioms, some statement of interest is necessarily true. (Wikipedia)

Example: $\sqrt{2}$ is not rational.

Proof:

What is a mathematical proof?



In mathematics, a proof is a demonstration that, given certain axioms, some statement of interest is necessarily true. (Wikipedia)

Example: $\sqrt{2}$ is not rational.

Proof: assume there is $r \in \mathbb{Q}$ such that $r^2 = 2$.

Hence there are mutually prime p and q with $r = \frac{p}{q}$.

Thus $2q^2 = p^2$, i.e. p^2 is divisible by 2.

2 is prime, hence it also divides p , i.e. $p = 2s$.

Substituting this into $2q^2 = p^2$ and dividing by 2 gives $q^2 = 2s^2$. Hence, q is also divisible by 2. Contradiction. Qed.

Nice, but..



- still not rigorous enough for some
 - what are the rules?
 - what are the axioms?
 - how big can the steps be?
 - what is obvious or trivial?
- informal language, easy to get wrong
- easy to miss something, easy to cheat

Nice, but..



- still not rigorous enough for some
 - what are the rules?
 - what are the axioms?
 - how big can the steps be?
 - what is obvious or trivial?
- informal language, easy to get wrong
- easy to miss something, easy to cheat

Theorem. A cat has nine tails.

Proof. No cat has eight tails. Since one cat has one more tail than no cat, it must have nine tails.

What is a formal proof?



A derivation in a formal calculus

What is a formal proof?



A derivation in a formal calculus

Example: $A \wedge B \rightarrow B \wedge A$ derivable in the following system

Rules:

$$\frac{X \in S}{S \vdash X} \text{ (assumption)} \quad \frac{S \cup \{X\} \vdash Y}{S \vdash X \rightarrow Y} \text{ (impl)}$$
$$\frac{S \vdash X \quad S \vdash Y}{S \vdash X \wedge Y} \text{ (conjI)} \quad \frac{S \cup \{X, Y\} \vdash Z}{S \cup \{X \wedge Y\} \vdash Z} \text{ (conjE)}$$

What is a formal proof?



A derivation in a formal calculus

Example: $A \wedge B \rightarrow B \wedge A$ derivable in the following system

Rules:

$$\frac{X \in S}{S \vdash X} \text{ (assumption)} \quad \frac{S \cup \{X\} \vdash Y}{S \vdash X \rightarrow Y} \text{ (impl)}$$
$$\frac{S \vdash X \quad S \vdash Y}{S \vdash X \wedge Y} \text{ (conjI)} \quad \frac{S \cup \{X, Y\} \vdash Z}{S \cup \{X \wedge Y\} \vdash Z} \text{ (conjE)}$$

Proof:

1. $\{A, B\} \vdash B$ (by assumption)
2. $\{A, B\} \vdash A$ (by assumption)
3. $\{A, B\} \vdash B \wedge A$ (by conjI with 1 and 2)
4. $\{A \wedge B\} \vdash B \wedge A$ (by conjE with 3)
5. $\{\} \vdash A \wedge B \rightarrow B \wedge A$ (by impl with 4)

What is a theorem prover?



Implementation of a formal logic on a computer.

- fully automated (propositional logic)
- automated, but not necessarily terminating (first order logic)
- with automation, but mainly interactive (higher order logic)

What is a theorem prover?



Implementation of a formal logic on a computer.

- fully automated (propositional logic)
- automated, but not necessarily terminating (first order logic)
- with automation, but mainly interactive (higher order logic)

- based on rules and axioms
- can deliver proofs

What is a theorem prover?



Implementation of a formal logic on a computer.

- fully automated (propositional logic)
- automated, but not necessarily terminating (first order logic)
- with automation, but mainly interactive (higher order logic)

- based on rules and axioms
- can deliver proofs

There are other (algorithmic) verification tools:

- model checking, static analysis, ...
- usually do not deliver proofs
- See COMP3153: Algorithmic Verification

Why theorem proving?



→ Analysing systems/programs thoroughly

Why theorem proving?



- Analysing systems/programs thoroughly
- Finding design and specification errors early

Why theorem proving?



- Analysing systems/programs thoroughly
- Finding design and specification errors early
- High assurance (mathematical, machine checked proof)

Why theorem proving?



- Analysing systems/programs thoroughly
- Finding design and specification errors early
- High assurance (mathematical, machine checked proof)
- it's not always easy
- it's fun

Main theorem proving system for this course



Isabelle

→ used here for applications, learning how to prove

What is Isabelle?

A generic interactive proof assistant



What is Isabelle?



A generic interactive proof assistant

→ generic:

not specialised to one particular logic

(two large developments: HOL and ZF, will mainly use HOL)

What is Isabelle?



A generic interactive proof assistant

- **generic:**
not specialised to one particular logic
(two large developments: HOL and ZF, will mainly use HOL)
- **interactive:**
more than just yes/no, you can interactively guide the system

What is Isabelle?



A generic interactive proof assistant

- **generic:**
not specialised to one particular logic
(two large developments: HOL and ZF, will mainly use HOL)
- **interactive:**
more than just yes/no, you can interactively guide the system
- **proof assistant:**
helps to explore, find, and maintain proofs

Why Isabelle?



- free
- widely used systems
- active development
- high expressiveness and automation
- reasonably easy to use

Why Isabelle?



- free
- widely used systems
- active development
- high expressiveness and automation
- reasonably easy to use
- (and because we know it best ;-))

If I prove it on the computer, it is correct, right?

If I prove it on the computer, it is correct, right?



No, because:

If I prove it on the computer, it is correct, right?



No, because:

- ① hardware could be faulty

If I prove it on the computer, it is correct, right?



No, because:

- ① hardware could be faulty
- ② operating system could be faulty

If I prove it on the computer, it is correct, right?



No, because:

- ① hardware could be faulty
- ② operating system could be faulty
- ③ implementation runtime system could be faulty

If I prove it on the computer, it is correct, right?



No, because:

- ① hardware could be faulty
- ② operating system could be faulty
- ③ implementation runtime system could be faulty
- ④ compiler could be faulty

If I prove it on the computer, it is correct, right?



No, because:

- ① hardware could be faulty
- ② operating system could be faulty
- ③ implementation runtime system could be faulty
- ④ compiler could be faulty
- ⑤ implementation could be faulty

If I prove it on the computer, it is correct, right?



No, because:

- ① hardware could be faulty
- ② operating system could be faulty
- ③ implementation runtime system could be faulty
- ④ compiler could be faulty
- ⑤ implementation could be faulty
- ⑥ logic could be inconsistent

If I prove it on the computer, it is correct, right?



No, because:

- ① hardware could be faulty
- ② operating system could be faulty
- ③ implementation runtime system could be faulty
- ④ compiler could be faulty
- ⑤ implementation could be faulty
- ⑥ logic could be inconsistent
- ⑦ theorem could mean something else

If I prove it on the computer, it is correct, right?



No, but:

If I prove it on the computer, it is correct, right?



No, but:

probability for

→ OS and H/W issues reduced by using different systems

If I prove it on the computer, it is correct, right?



No, but:

probability for

- OS and H/W issues reduced by using different systems
- runtime/compiler bugs reduced by using different compilers

If I prove it on the computer, it is correct, right?



No, but:

probability for

- OS and H/W issues reduced by using different systems
- runtime/compiler bugs reduced by using different compilers
- faulty implementation reduced by having the right prover architecture

If I prove it on the computer, it is correct, right?



No, but:

probability for

- OS and H/W issues reduced by using different systems
- runtime/compiler bugs reduced by using different compilers
- faulty implementation reduced by having the right prover architecture
- inconsistent logic reduced by implementing and analysing it

If I prove it on the computer, it is correct, right?



No, but:

probability for

- OS and H/W issues reduced by using different systems
- runtime/compiler bugs reduced by using different compilers
- faulty implementation reduced by having the right prover architecture
- inconsistent logic reduced by implementing and analysing it
- wrong theorem reduced by expressive/intuitive logics

If I prove it on the computer, it is correct, right?



No, but:

probability for

- OS and H/W issues reduced by using different systems
- runtime/compiler bugs reduced by using different compilers
- faulty implementation reduced by having the right prover architecture
- inconsistent logic reduced by implementing and analysing it
- wrong theorem reduced by expressive/intuitive logics

No guarantees, but assurance immensely higher than manual proof

If I prove it on the computer, it is correct, right?



Soundness architectures
careful implementation

PVS

If I prove it on the computer, it is correct, right?



Soundness architectures

careful implementation

PVS

LCF approach, small proof kernel

HOL4

Isabelle

If I prove it on the computer, it is correct, right?



Soundness architectures

careful implementation

PVS

LCF approach, small proof kernel

HOL4
Isabelle

explicit proofs + proof checker

Coq
Twelf
Isabelle
HOL4

Meta Logic



Meta language:

The language used to talk about another language.

Meta Logic



Meta language:

The language used to talk about another language.

Examples:

English in a Spanish class, English in an English class

Meta Logic



Meta language:

The language used to talk about another language.

Examples:

English in a Spanish class, English in an English class

Meta logic:

The logic used to formalize another logic

Example:

Mathematics used to formalize derivations in formal logic

Meta Logic – Example



Formulae: $F ::= V \mid F \rightarrow F \mid F \wedge F \mid \text{False}$
Syntax: $V ::= [A - Z]$
Derivable: $S \vdash X$ X a formula, S a set of formulae

Meta Logic – Example



Formulae: $F ::= V \mid F \rightarrow F \mid F \wedge F \mid \text{False}$

Syntax: $V ::= [A - Z]$

Derivable: $S \vdash X$ X a formula, S a set of formulae

logic / meta logic

$$\frac{X \in S}{S \vdash X}$$

$$\frac{S \cup \{X\} \vdash Y}{S \vdash X \rightarrow Y}$$

$$\frac{S \vdash X \quad S \vdash Y}{S \vdash X \wedge Y}$$

$$\frac{S \cup \{X, Y\} \vdash Z}{S \cup \{X \wedge Y\} \vdash Z}$$

Isabelle's Meta Logic



$\wedge \implies \lambda$

\wedge



Syntax: $\wedge x. F$ (F another meta level formula)
in ASCII: `!!x. F`

\wedge



Syntax: $\wedge x. F$ (F another meta level formula)

in ASCII: `!!x. F`

- universal quantifier on the meta level
- used to denote parameters
- example and more later



Syntax: $A \implies B$
in ASCII: $A ==> B$

(A, B other meta level formulae)





Syntax: $A \implies B$ (A, B other meta level formulae)
in ASCII: $A \implies B$

Binds to the right:

$$A \implies B \implies C = A \implies (B \implies C)$$

Abbreviation:

$$[[A; B]] \implies C = A \implies B \implies C$$

- read: A and B implies C
- used to write down rules, theorems, and proof states

Example: a theorem



mathematics: if $x < 0$ and $y < 0$, then $x + y < 0$

Example: a theorem



mathematics: if $x < 0$ and $y < 0$, then $x + y < 0$

formal logic: $\vdash x < 0 \wedge y < 0 \longrightarrow x + y < 0$

variation: $x < 0; y < 0 \vdash x + y < 0$

Example: a theorem



mathematics: if $x < 0$ and $y < 0$, then $x + y < 0$

formal logic: $\vdash x < 0 \wedge y < 0 \longrightarrow x + y < 0$

variation: $x < 0; y < 0 \vdash x + y < 0$

Isabelle: **lemma** " $x < 0 \wedge y < 0 \longrightarrow x + y < 0$ "

variation: **lemma** " $\llbracket x < 0; y < 0 \rrbracket \Longrightarrow x + y < 0$ "

Example: a theorem



mathematics: if $x < 0$ and $y < 0$, then $x + y < 0$

formal logic: $\vdash x < 0 \wedge y < 0 \longrightarrow x + y < 0$

variation: $x < 0; y < 0 \vdash x + y < 0$

Isabelle: **lemma** " $x < 0 \wedge y < 0 \longrightarrow x + y < 0$ "

variation: **lemma** " $\llbracket x < 0; y < 0 \rrbracket \Longrightarrow x + y < 0$ "

variation: **lemma**

assumes " $x < 0$ " and " $y < 0$ " shows " $x + y < 0$ "

Example: a rule



logic: $\frac{X \quad Y}{X \wedge Y}$

Example: a rule



logic:
$$\frac{X \quad Y}{X \wedge Y}$$

variation:
$$\frac{S \vdash X \quad S \vdash Y}{S \vdash X \wedge Y}$$

Example: a rule



logic: $\frac{X \quad Y}{X \wedge Y}$

variation: $\frac{S \vdash X \quad S \vdash Y}{S \vdash X \wedge Y}$

Isabelle: $\llbracket X; Y \rrbracket \Longrightarrow X \wedge Y$

Example: a rule with nested implication



logic:

$$\frac{X \vee Y \quad \begin{array}{c} X \\ \vdots \\ Z \end{array} \quad \begin{array}{c} Y \\ \vdots \\ Z \end{array}}{Z}$$

Example: a rule with nested implication



logic:

$$\frac{X \vee Y \quad \begin{array}{c} X \\ \vdots \\ Z \end{array} \quad \begin{array}{c} Y \\ \vdots \\ Z \end{array}}{Z}$$

variation:

$$\frac{S U \{X\} \vdash Z \quad S U \{Y\} \vdash Z}{S U \{X \vee Y\} \vdash Z}$$

Example: a rule with nested implication



logic:

$$\frac{X \vee Y \quad \begin{array}{c} X \\ \vdots \\ Z \end{array} \quad \begin{array}{c} Y \\ \vdots \\ Z \end{array}}{Z}$$

variation:

$$\frac{S \cup \{X\} \vdash Z \quad S \cup \{Y\} \vdash Z}{S \cup \{X \vee Y\} \vdash Z}$$

Isabelle:

$$\llbracket X \vee Y; X \implies Z; Y \implies Z \rrbracket \implies Z$$

λ



Syntax: $\lambda x. F$ (F another meta level formula)
in ASCII: `%x. F`

λ



Syntax: $\lambda x. F$ (F another meta level formula)
in ASCII: `%x. F`

- lambda abstraction
- used for functions in object logics
- used to encode bound variables in object logics
- more about this in the next lecture



DATA
61



Enough Theory!

Getting started with Isabelle

System Architecture



Isabelle – generic, interactive theorem prover

System Architecture



Isabelle – generic, interactive theorem prover

Standard ML – logic implemented as ADT

System Architecture



HOL, ZF – object-logics

Isabelle – generic, interactive theorem prover

Standard ML – logic implemented as ADT

System Architecture



Prover IDE (jEdit) – user interface

HOL, ZF – object-logics

Isabelle – generic, interactive theorem prover

Standard ML – logic implemented as ADT

System Architecture



Prover IDE (jEdit) – user interface

HOL, ZF – object-logics

Isabelle – generic, interactive theorem prover

Standard ML – logic implemented as ADT

User can access all layers!

System Requirements



- **Linux, Windows, or MacOS X (10.8 +)**
- **Standard ML (PolyML implementation)**
- **Java (for jEdit)**

Premade packages for Linux, Mac, and Windows + info on:
<http://mirror.cse.unsw.edu.au/pub/isabelle/>

Documentation



Available from <http://isabelle.in.tum.de>

→ Learning Isabelle

- Tutorial on Isabelle/HOL (LNCS 2283)
- Tutorial on Isar
- Tutorial on Locales

→ Reference Manuals

- Isabelle/Isar Reference Manual
- Isabelle Reference Manual
- Isabelle System Manual

→ Reference Manuals for Object-Logics

jEdit/PIDE



```
week01A_demo.thy
File Edit Search Markers Folding View Utilities Macros Plugins Help
week01A_demo.thy (-/teaching/comp4161/12s2/slides/week01A/)
text {*
  Note that free variables (eg x), bound variables (eg λn) and
  constants (eg Suc) are displayed differently. *}

term "x"
term "Suc x"
term "Succ x"
term "Suc x = Succ y"
term "λx constant \"Nat.Suc\"
  :: nat ⇒ nat"
text {* To display more types inside terms: *}
declare [[show_types]]
term "Suc x = Succ y"

text {* To switch off again: *}
declare [[show_types=false]]
term "Suc x = Succ y"

text {* 0 and + are overloaded: *}

nonc "n + n = 0"

100% Tracing Auto update Update

"Suc x"
:: "nat"
```


jEdit/PIDE



```
week01A_demo.thy
File Edit Search Markers Folding View Utilities Macros Plugins Help
week01A_demo.thy (-/teaching/comp4161/12s2/slides/week01A/)
text {*
  Note that free variables (eg x), bound variables (eg λn) and
  constants (eg Suc) are displayed differently. *}

term "x"
term "Suc x"
term "Succ x"
term "Suc x = Succ y"
term "λx constant \"Nat.Suc\"
  :: nat => nat"
text {* To display more types inside terms: *}
declare [[show_types]]
term "Suc x = Succ y"

text {* To switch off again: *}
declare [[show_types=false]]
term "Suc x = Succ y"

text {* 0 and + are overloaded: *}

nono "n + n = 0"

100% Tracing Auto update Update

"Suc x"
:: "nat"
```

Theory File

Isabelle Output

jEdit/PIDE



```
week01A_demo.thy
File Edit Search Markers Folding View Utilities Macros Plugins Help
week01A_demo.thy (-/teaching/comp4161/12s2/slides/week01A/)

text {*
  Note that free variables (eg x), bound variables (eg  $\lambda n$ ) and
  constants (eg Suc) are displayed differently. *}

term "x"
term "Suc x"
term "Succ x"
term "Suc x = Succ y"
term "\x constant \"Nat.Suc\"
  :: nat => nat
text {* To display more types inside
  declare [[show_types]]
term "Suc x = Succ y"

text {* To switch off again: *}
declare [[show_types=false]]
term "Suc x = Succ y"

text {* 0 and + are overloaded: *}

nonp "n + n = 0"

100% Tracing Auto update Update

"Suc x"
:: "nat"
```

LaTeX Comment

logic terms go in quotes: "x + 2"

Commands

jEdit/PIDE

A screenshot of the jEdit/PIDE editor window. The title bar reads 'week01A_demo.thy'. The menu bar includes 'File', 'Edit', 'Search', 'Markers', 'Folding', 'View', 'Utilities', 'Macros', 'Plugins', and 'Help'. The address bar shows the file path: 'week01A_demo.thy (-/teaching/comp4161/12s2/slides/week01A/)'. The main editor area contains the following code:

```
text {*  
  Note that free variables (eg x), bound variables (eg λn) and  
  constants (eg Suc) are displayed differently. *}  
  
term "x"  
term "Suc x"  
term "Succ x"  
term "Suc x = Succ y"  
term "λx constant \"Nat.Suc\"  
  :: nat ⇒ nat  
  
text {* to display more types inside terms: *}  
declare [[show_types]]  
term "Suc x = Succ y"  
  
text {* To switch off again: *}  
declare [[show_types=false]]  
term "Suc x = Succ y"  
  
text {* 0 and + are overloaded: *}  
  
non "n + n = 0"
```

Two callout boxes are present. The first, titled 'Command click jumps to definition', points to the 'Suc x' term in the code. The second, titled 'Command + hover for popup info', points to the 'λx constant "Nat.Suc"' term, which has a small popup window showing its definition: 'constant "Nat.Suc" :: nat ⇒ nat'. At the bottom of the editor, there is a status bar with '100%' zoom, 'Tracing' checkbox, 'Auto update' checked checkbox, and an 'Update' button. A separate window at the bottom left shows the definition of 'Suc x':

```
"Suc x"  
:: "nat"
```

jEdit/PIDE



```
week01A_demo.thy
File Edit Search Markers Folding View Utilities Macros Plugins Help
week01A_demo.thy (-/teaching/comp4161/12s2/slides/week01A/)

text {*
  Note that free variables (eg x), bound variables (eg x) and
  constants (eg Suc) are displayed differently
}

term "x"
term "Suc x"
term "Succ x"
term "Suc x = Succ y"
term "λx. constant \"Nat.Suc\"
  :: nat ⇒ nat"
text {* to display more types inside terms: *}
declare [[show_types]]
term "Suc x = Succ y"

text {* To switch off again: *}
declare [[show_types=false]]
term "Suc x = Succ y"

text {* 0 and + are overloaded: *}
nonrec "n + n = 0"

"Suc x"
:: "nat"
```

processed

error

unprocessed

100% Tracing Auto update

A background pattern of white hexagons on a teal background, arranged in a staggered grid.

DATA
61



Demo

Exercises



- Download and install Isabelle from <http://mirror.cse.unsw.edu.au/pub/isabelle/>
- Step through the demo files from the lecture web page
- Write your own theory file, look at some theorems in the library, try 'find_theorems'
- How many theorems can help you if you need to prove something containing the term "Suc(Suc x)"?
- What is the name of the theorem for associativity of addition of natural numbers in the library?