# ENGG1811 Computing for Engineers 

Week 1<br>Introduction to Programming and Python

## Computers have changed engineering ...



## Computers have changed engineering ...



## How computing is used in engineering?

- Automation is a major application of computing in engineering
- There are many other applications of computing in engineering. More to come.
- Message: Computing will play a key role in addressing grand challenges in engineering, e.g. aging infrastructure, etc.
- http://www.engineeringchallenges.org
- Automation: Computers/machines repeatedly performing the same procedure
- Procedure: a sequence of instructions


## Problem solving

- Engineering: invention, problem solving, ...
- Problem solving requires you to understand how things work, test out ideas etc.
- How can you use computers to solve problems for you?
- How can you use computers to understand, investigate, test and design?
- A key idea is abstraction. You can use the same computing method to count the number of heart beats, the breathing rate, number of walking steps


## Programming

- If you come out with a method for the computer to solve a problem, you need to be able to tell the computer how to do it.
- You need to give instructions to computers
- Programming skill: The ability to give instructions to computers to perform the intended tasks


## Python

- Python will be the programming language that you will use to learn how to give instructions to computers
- It is a popular programming language and it comes with a lot of extra packages that help you to do engineering work
- There are two versions of Python. We will be using Python 3, not Python 2.


## Spyder

- We will use a program called Spyder to develop, test and run Python programs
- Spyder is available on all UNSW CSE computers
- You will also use Spyder in the lab
- If you want to use Spyder on your computer, your options are:
- Install Anaconda on your computer
- Use the UNSW CSE computers remotely. This requires Internet access.
- More details in the Getting Started section of the course website


## The Spyder Environment



## Using the iPython Console

- We will simply call it the console
- You can use the console to do some simple programming
- You do that by typing commands at the prompt
- Commands are instructions to tell the computers to do something

```
In [1]: |
```

The prompt

You type the command at the blinking cursor. After you've finished typing, use the Enter key to tell the console to execute the commands.

## If you haven't got Spyder yet,

- You can use iPython Console online at:
- https://www.pythonanywhere.com/try-ipython/
- https://trinket.io/console
- We will only be using iPython Console today but we will use the editor in the next lecture. So make sure you install Anaconda before that.
- Instructions on installing Anaconda for Python 3.6 can be found under Getting Started on the course website


## Using console to do arithmetic

- Type 3+4 at the console, as follows:

In [1]: $3+4$

## IPython console History log

- And then type the Enter key
- The computer execute the instruction, which is to add 3 and 4
- The console returns the answer

In [1]: $3+4$
Out[1]: 7
In [2]:

## Arithmetic Operators in Python

| Operator | Description |
| :---: | :--- |
| + | Addition or unary plus |
| - | Subtraction or unary minus |
| $*$ | Multiplication |
| $/$ | Floating point division |
| $/ /$ | Integer division (fraction discarded) |
| $\%$ | Integer modulus (remainder) |
| $* *$ | Exponentiation (power) |

## Exercises:

- Type the following at the prompt and then execute the command, observe what you get and try to understand the meaning of the arithmetic operators

2 * 4
2** 4
$10 / 7$
$10 / / 7$
10 \% 7
10--7

## Unary and binary operations

-     + and - can be unary or binary
- For example,


Binary minus
= Subtract 2 numbers

Unary minus
= Negative sign

## Precedence

- You can use the arithmetic operators to calculate complicated expressions
- You can type: 1 + 2 * 3 - 4
- Should this be 3 or 5 ?
- The computers evaluate arithmetic expressions according to the rule of precedence


## Precedence

- When evaluating arithmetic expressions, order of evaluating operations determined by precedence

| Operator |
| :--- |
| $($ ) |
| $* *$ |
| + - (unary: sign) |
| $* /$ / / / |
| + - (binary) |

Higher precedence

- You do not need to memorise this. Look it up when you need. We will give this to you in the exam.


## Evaluating Expressions Rules of Precedence

- When evaluating expressions, operations of higher precedence are performed before those of lower precedence

$$
2+3 * 4=2+(3 * 4)=14
$$

- Otherwise operations performed from left to right $30 / / 4 \% 2=(30 / / 4) \% 2=7 \% 2=1$
- The order of precedence for multiple powers works from right to left
$2 * * 3 * * 4=2 * *\left(3^{* *} 4\right)=$ a large number
- Use parentheses if in any doubt


## Quiz:

- You want to calculate:

$$
\frac{20}{5 \times 2}
$$

- Which one can you not use?
a) $20 / 5 / 2$
b) $20 / 5$ * 2
c) $20 /(5 * 2)$


## Quiz

- What is $-2^{* *} 2$ in Python?
a) 4 i.e. $(-2)^{* * 2}$
b) -4 i.e. $-\left(2^{* *} 2\right)$

| Operator |
| :--- |
| ( ) |
| $* *$ |
| + - (unary: sign) |
| $* / \% / /$ |
| + - (binary) |

Higher precedence

## An exception to the rule

- If a unary - or + is to the right of **, then the unary is evaluated first
- $10^{* *}-2=0.01$


## Variables and the assignment operator

- Type the following at the prompt and enter

In [9]: y = 5

- You can use y again to do computation

In [9]: $y=5$

In [10]: 7 * y Out [10]: 35

In [11]: y / 2
Out[11]: 2.5
In [12]: y
Out [12]: 5

- We say we assign the value of 5 to the variable named $y$
- We call = the assignment operator
- Each input you type in is a Python statement


## Programming element: Variables

- Variables are stored in computer memory
- A variable has a name and a value
- A mental picture is:


A program manipulates variables to achieve its goal

Note: This is a simplified view. We will introduce the more accurate view later in the course.

## Expressions of variables

- You can combine variables in an expression
- Try this in the console:

In [24]: b = 2; c = 5; d = 10;
In [25]: $f=(d / c) * * b$
In [26]: f
Out[26]: 4.0
In [27]: d = c**b
In [28]: d
Out[28]: 25
Old value of the variable d is
overwritten

## Execution of arithmetic expressions

- Variables are stored in memory

Name of variables Value of variables

| $b$ | 2 |
| :---: | :---: |
| $c$ | 5 |
| $d$ | 10 |

$$
\mathrm{d}=\mathrm{c} * * \mathrm{~b}
$$

1. Look up the value of $c$ and $b$
2. Compute $c$ to the power of $b$
3. Store the result in the memory for $d$

## Assignment errors

In [32]: x - 6
Traceback (most recent call last):
File "<ipython-input-32-86a84d68a48a>", line 1, in <module> x - 6

NameError: name ' $x$ ' is not defined

In [31]: $c * * b=d \quad$ Order is important. File "<ipython-input Destination = source c**b = d

SyntaxError: can't assign to operator

## Variable names are case sensitive / debugging

```
In [100]: num = 2.15
```

In [101]: Num
Traceback (most recent call last):
File "<ipython-input-101-0b87731cbe51>", line 1, in <module> Num

NameError: name 'Num' is not defined

- You should read the error message and try to understand what it means so that you can fix your own code later on
- Programmers use the term debugging to mean fixing the code. See below for a discussion on the origin of the term and a picture of the moth which apparently stopped a computer program from its execution
- https://en.wikipedia.org/wiki/Debugging
- Don't get upset if you get bugs in your code. It's a fact of life in computer programming. What is important is you learn how to debug.


## Don't interpret assignment as equal sign

- In mathematics, the expression $x=x+10$ is a contradiction
- In computer programming, $=$ is the assignment operator, so $x=x+10$ means the following operations

```
In [34]: x = 7
In [35]: x = x + 10
In [36]: x
Out[36]: 17
```

Take the value of the variable x (which is 7), add 10 to it and assign the result (which is 17) to the variable x

## Quiz

- What is the value of the variable $x$ after executing the following statements?

$$
\begin{aligned}
& x=10 \\
& x=x+2 \\
& x=x+2 \\
& x=x+2
\end{aligned}
$$

## Try yourselves

- You can also try these

$$
\begin{aligned}
& x=10 \\
& x=x * x \\
& x=x \% 3 \\
& x=2 /(x+7)
\end{aligned}
$$

## Numbers and text

- Computers can handle numbers
- Engineering data are often in numbers
- Data processing is important in Engineering
- Numbers can also be used to represent
- Images: Photos, X-ray images, medical images
- Videos, music, speeches etc.
- Computers can also handle text
- Data can also be in text


## Strings

- In Python, text is represented as strings
- Strings are always enclosed within a pair of matching single quotes or double quotes


## Strings: examples

```
In [6]: s = 'U'
In [7]: s
Out[7]: 'U'
In [8]: my_uni = 'UNSW'
In [9]: my_uni
Out[9]: 'UNSW'
In [10]: liar = 'He said that he was born on 29/02/2003. What a liar!'
In [11]: liar
Out[11]: 'He said that he was born on 29/02/2003. What a liar!'
```

- The variable s is a string of one character
- The variable my_uni is a string with 4 characters


## String manipulations

- You can
- Concatenate strings using +
- Repeat strings using *

In [15]: str1 = 'He is a '; str2 = 'great violinist'
In [16]: str3 = str1 + str2
In [17]: str3
Out[17]: 'He is a great violinist'

- Try the following yourselves

In [19]: num_ten = 10; 'This is ' + 'so ' * num_ten + 'yummy!'

## Limitation of the console

- You have used the console to
- Assign variables
- Perform some simple computation
- Manipulate strings
- The console is good for testing one or few lines of statement
- A more powerful method is to put the Python statements into a file, or a Python program


## Program to convert Fahrenheit to Celsius

- We will write a program to convert a temperature F in Fahrenheit to its equivalent temperature C in Celsius
- The temperatures $F$ and $C$ are related by

$$
(F-32) \frac{5}{9}
$$

- We will develop the program step by step
- We will type the program using the editor in Spyder


## The Spyder editor



Start typing in program here

## F to C conversion (version 1)

9 temp_fahrenheit $=80$
11 temp_celsius $=($ temp_fahrenheit -32$) *(5 / 9)$
12
13 print(temp_fahrenheit,' in $F=$ ',temp_celsius,' in C')

- Tip for typing: the Tab key can complete variable name for you
- After typing the program, you can run the program using the run button
- Spyder will ask you to save the file first. Do give the program a meaningful name.
- Note that Python programs have the extension .py
- Don't forget to save the file regularly when you work on Spyder
- Results will be displayed in the console


## The print function

```
    9temp_fahrenheit = 80
1 0
11temp_celsius = (temp_fahrenheit - 32) * (5/9)
1 2
13print(temp_fahrenheit,' in F = ',temp_celsius,' in C')
```

- print is a function in Python to display results
- Any text within single quotes will be displayed as is
- You can also use double quotes. They are strings.
- If print sees a variable name, it will display the value of the variable
- The displayed output is the concatenation of the parts separated by commas


## Program execution

```
    9 temp_fahrenheit \(=80\)
10
11 temp_celsius \(=(\) temp_fahrenheit -32\() *(5 / 9)\)
12
13 print(temp_fahrenheit,' in \(F=\) ',temp_celsius,' in C')
```

- This program consists of 3 statements
- At lines 9, 11 and 13
- The statements are executed in the order that they appear


## Identifiers

## Words like temp_celsius in the example

 program are called identifiers- Identifiers are used for names of variables
- Identifiers are sequences of letters (a-z, A-Z), digits (0-9) and underscores (_)
- Identifier can only begin with a letter
- Examples of valid identifiers
module1 x42 temp y_origin

Quiz: Which of the following identifiers are valid?
day 2day day_of_the_week day2 \$24 see-saw

## Keywords

- Python has a number of keywords or reserved words
- You cannot use them as variable names
- Don't worry about memorising them now, you will see them a lot later on and will know them as your friends $\odot$

| False | class | finally | is | return |
| :--- | :--- | :--- | :--- | :--- | :--- |
| None | continue | for | lambda | try |
| True | def | from | nonlocal | while |
| and | del | global | not | with |
| as | elif | if | or | yield |
| assert | else | import | pass |  |
| break | except | in | raise |  |

https://www.programiz.com/python-programming/keywords-identifier

## Rules for choosing identifiers

- Rule 1: Must be valid
- Rule 2: Avoid keywords
- The program will run if it doesn't violate Rules 1 and 2
- Rule 3: Choose meaningful identifiers


## Identifier Conventions

- Identifier conventions have been devised to make programs more readable
- Use meaningful variable names, most Python programmers use lower case words separated by underscore for readability

```
temperature
mass_in_kg
num_count
    is_within_normal_range
```

- OK to use short names for minor or short-lived data


## Notes

- Software readability is an important issue. Here is a style guide to writing Python program, known as PEP8:
- https://www.python.org/dev/peps/pep-0008/
- Note that for some other computer languages, programmers use camel case as the style for identifiers
- Camel case: first word is all lower case, the first letter of subsequent words in upper case, e.g. isWithinNormalRange, thisYear


## F to C conversion (Version 2)

```
9# The temperature in Fahrenheit to be converted
10 temp_fahrenheit = 80 # Change here if needed
1 1
12# Convert to Celsius using standard formula
13temp_celsius = (temp_fahrenheit - 32) * (5/9)
14
15# Output the temperature in Celsius
16print(temp_fahrenheit,' in F = ',temp_celsius,' in C')
```

- Comments are added to explain how a program works
- All text after the \# symbol is comment
- Comments are ignored when a program is executed
- Comments are for people to read


## F to C conversion (version 3)

```
19# Constants
20MELTING_POINT_FAHRENHEIT = 32
21RATIO = 5/9 # Scaling factor for conversion
22
23# The temperature in Fahrenheit to be converted
24 temp_fahrenheit = 80 # Change here if needed
25
26# Convert to Celsius using standard formula
27 temp_celsius = (temp_fahrenheit - MELTING_POINT_FAHRENHEIT) * RATIO
28
29# Output the temperature in Celsius
30}\mathrm{ print(temp_fahrenheit,'in F = ',temp_celsius,'in C')
```

- Fixed or constant values are often required at several places in a program
- By giving a name to the constant...
- The reader understands what the value means
- for example, only hard-core physicists would recognise $1.3806503 \mathrm{e}-$ 23 in a calculation (it's Boltzmann's constant)
- Name format convention: ALL_CAPS
- Define the constants at the beginning of the program


## Why documenting a program

- Say, you've written a program that does some fabulous work for you. It is possible that you may need to modify it a few months later. You may have difficulty figuring out how you did it earlier if you haven't documented it
- Use Python docstrings


## Python docstring

```
    3"'""
    4Purpose: To convert temperature from Fahrenheit to Celsius
5
    6Author: Mary Poppins
    7Date: 3/2/18
8
9Data Dictionary:
10 temp_fahrenheit temperature in Fahrenheit to be converted to
1 1 \text { Celsius}
12 temp_celsius temperature in Celsius (final result)
13
14Method:
15 Use the formula Celsius = (Fahrenheit - 32) * 5 / 9
16
17 """
```

- Docstring is enclosed a pair of tripe double quotes or triple single quotes
- Spyder typesets it in green
- The contents are comments, i.e. not executed


## Documentation

- Begin with:
- Purpose, author, date
- Then data dictionary
- list of variables used and how they are used
- Then problem parameter assignments if applicable
- Program description
- Expectations:
- Lab programs must be reasonably documented
- Documentation carries marks in assignments


## Mathematical functions

- Standard Python has a limited set of maths operators: + - */ // \% **
- Sometimes you want to use $\sin (), \cos (), \log ()$, $\exp ()$, etc.
- In Python, these operations are found in the math library


## Example: Solving quadratic equation

- We will write a program to solve the quadratic equation

$$
a x^{2}+b x+c=0
$$

- using the formula

$$
\frac{-b \pm \sqrt{b^{2}-4 a c}}{2 a}
$$

- We will use a function to compute the square root from the math library


## Python code

```
31# Import the math module - Need that for square root
32 import math
33
34# Specify the coefficients of the quadratic equation
35a = 2; b = 5; c = 1 # Enter the coefficients on this line
36
37# Compute the square root of the discriminant
38 root_discriminant = math.sqrt(b**2-4*a*c)
39
40# Compute the root
4 1 \text { root1 = (-b + root_discriminant)/(2*a)}
42 root2 = (-b - root_discriminant)/(2*a)
4 3
44# Display the answers
45 print('The roots are ',root1,' and ', root2)
```

- You must import the math library before using its functions
- Line 40 shows the usage of math.sqrt()
- Let us try some examples in the console


## The math library

- The math library also contain functions for:
- Trigonometry and radian/degree conversion
- Radian is assumed
- Exponential and log
- Etc.
- The file math_examples.py contains examples
- For a complete list, see
- https://docs.python.org/3/library/math.html
- https://www.programiz.com/pythonprogramming/modules/math


## Summary

- Spyder development environment
- iConsole, editor, program execution, saving files
- Programming
- Arithmetic operators and precedence
- Variables and naming convention
- Assignment operator =
- Statements are executed one after another in a computer program
- Writing computer programs in a file
- The math library

