PROPOSAL TO REVISE A COURSE

(formerly known as subject)

1. COURSE DETAILS

1.1 Course ID

BINF2001

1.2 Course name - Long

Bioinformatics 2

1.3 Course name - Abbreviated

Bioinformatics 2

1.4 Course Authority

Dr. Bruno A. Gaëta

ext/email

57213/bgaeta@unsw.edu.au

1.5 Organisational Unit responsible for course

School/Department:

AOU Code:

School of Computer Science and Engineering, School of Biotechnology and Biomolecular Sciences

1.6 Revision of Course Summary Checklist

Indicate the type of revision proposed by checking the appropriate box(es).

to change the course name or number: CURRENT COURSE ID/NAME NEW COURSE ID/NAME

to amend the Handbook description

X to vary the pre-requisites or co-requisites

to vary the contact hours

to vary the unit of credit value

to offer the course by alternative means X eg. distance education.

X Other (specify) Vary the programs in which the course is available

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1.7 Justification of Proposal

The current version of the course was designed exclusively for students in the BE (Bioinformatics) program. There has been increasing interest from non-bioinformatics students to learn about bioinformatics, concurrent with a decrease in the number of students enrolling in the BE (Bioinformatics) program. By removing the course prerequisites, BINF2001 can be made available to students interested in the topic who want to take it as elective or as part of a bioinformatics "minor" in program. This especially relevant science the Science is to students with biology/biochemistry/molecular biology/genetics major who want to incorporate some bioinformatics in their program, and computer science students interested in bioinformatics as an application area for their computing skills. Science students with a BABS major (biochemistry, molecular biology, genetics, microbiology, biotechnology) do not have room in first year to complete BINF1001, the old prerequisite

for BINF2001, as they have to complete first year Maths, Chemistry and Biology, and would also need to complete 1^{st} year Computing. However these students should have the required knowledge for BINF2001 if they have completed 2^{nd} year biochemistry or molecular biology as well as 1^{st} year Computing.

1.8 Consultation Process

Which other interested parties, including other academic units, students and visiting committees, have been consulted on this proposal? Provide further details under sections 2.3 and 2.4 and attach any copies of correspondence.

1.9 Units of credits Session/s offered Hours Per Week Session 2 5 HpW 6UoC

1.10 Pre-requisites: BINF1001 or BIOC2101 or BIOC2201

Co-requisites: -COMP2041

Exclusions:

1.11 Current Entry in the Faculty Handbook, with Proposed Revision Clearly Indicated or Proposed Entry in the Faculty Handbook (including course description)

This course covers bioinformatics approaches that have become fundamental to genomic and post-genomic biology, with an emphasis on their evolutionary underpinnings. Topics include methods and algorithms for sequence analysis, classification and structure prediction; sequence, family and structure databases; genome project informatics; microarrays; pathways, networks and interactions. Practical work emphasises both use and development of software tools for bioinformatics analysis.

1.12 Is this course replacing an existing course?

YES Give previous course ID and name

NO X(modif ication)

1.13 Undergraduate / Postgraduate / Other (delete what is not applicable)

This is an undergraduate course. Postgraduate students should enrol in BINF9010 instead.

1.14 Core / Elective (delete one)

1.15 Program stage

Indicate the program stage in which the course is usually taken.

2nd session of Year 2 for BE (Bioinformatics) students

anytime for other undergraduates, provided prerequisites have been met.

1.16 Program/s in which course is be available

Provide course code and course name (address any servicing implications under sections 2.3 and 2.4).

All programs (core for programs 3647, 3755, 3756, 3757, 3715 with bioinformatics plan, elective for others)

1.17 Proposed teaching methods and assessment practices

examinable (formal)

1.18 Assessment grades to be used

full range of grades

1.19 Mode of delivery

Internal X

External

Other (specify)

1.20 Information Technology Requirements for students

Standard resources available in school

1.21 Textbooks

1.22 Industrial experience component

N/A

2. RESOURCE STATEMENT

2.1 Enrolments

Estimated or proposed enrolments for the next three years.

2007200820200925

2.2 Additional Resource Requirements Resulting from Revision

Staffing Requirements:

Hours per week

0 Full-time Academic Staff (NICTA conjoints)

0 Part-time Teaching Staff

0 General Staff

Field Costs: N/A

Studio/Laboratory Requirements: N/A

Materials Requirements: N/A

Equipment Costs: N/A

Computing Requirements: Standard for CSE courses, and already available

Library Requirements: Standard textbook requirements for a course of this size

Capital funds Requirements: N/A

2.3 Servicing Implications:

Course proposals which involve servicing arrangements with Schools/Departments across Faculty boundaries should be considered by the other relevant Faculties or Boards of Studies.

Will service teaching be provided or has been in the past and will it no longer be provided, by another department/school? NO.

2.4 Teaching Arrangements:

(i) Will other units contribute on a regular basis to the teaching of this course?

YES X

NO

(ii) If so, which units are involved and what proportion of the course will they teach? The school of Biotechnology and Biomolecular Sciences (BABS) will continue teaching around 40% of this course. The head of teaching in BABS, Dr Mike Edwards, has been consulted regarding the changes.

2.5 Alternative Delivery Arrangements:

N/A

2.6 Multi-mode Delivery Guidelines

N/A

2.7 Details of Tuition Fees:

Standard fee for Engineering courses of this type

3. AUTHORISATION

3.1 University Librarian's Endorsement

Note: this section of the Proposal must be signed by a Library representative, stating:

I have examined the Library needs related to the above proposal and certify that existing Library holdings, staffing, services and accommodation are adequate / inadequate (delete one) to cover the demands that are inherent in it.

Appropriate arrangements for the use of digitised material to support this course have been made by the Course Authority with the University Librarian.

Further Comments:		

University Librarian / /2004

3.2 Head of School's Approval

Note: this section of the Proposal must be signed by the Head of School, stating:

I have examined the resource implications of the above proposal in regard to staff, space, materials, equipment, capital funds, and computing, and certify that the School can cover the demands that are inherent in it.

Further Comments:		

Head of School

3.3 Dean's Approval

Note: this section of the Proposal must be signed by the Dean, stating:

I have examined the resource implications of the above proposal in regard to staff, space, materials, equipment, capital funds, and computing, and certify that:

(Tick whichever is applicable)

3.3.1 (i) the proposal involves no additional resources. (A statement from the Head of School explaining how this can be achieved must be provided); or

- (ii) the proposal involves additional resources and it is proposed to redeploy existing resources within the faculty. (A statement from the Head of School explaining how this will be achieved must be provided); or
- (iii) the proposal involves additional resources to be obtained as set out below; or
- (iv) the additional resources essential to bring the proposal into effect cannot be found within resources available to the faculty.

3.2.2 **Fees** (delete if not applicable):

- a fee will not be charged for this program (other than HECS)
- a fee will be charged for this program for local fee-paying students
- a fee will be charged for international students

If a fee is to be charged the Dean certifies as follows:

I have ensured that the Vice-Chancellor has been advised of the proposed fee arrangements, and note that approval of fee arrangements is needed before the new program can be implemented.

3.3.3 the proposal conforms to the University's commitment to Equal Opportunity in Education.

Statement from Head of School on Source of Additional Resources and/or Further Comments:

Dean

/ /2004